



The Willows School Curriculum Overview – Autumn 1 2024

Beech

Subject	Autumn 1
<p>English</p>	<p style="text-align: right;"><u>Wonder By R J Palacio</u></p> <p>Phonics/Reading</p> <ul style="list-style-type: none"> • Phonics International • Reading aloud • Understand increasingly challenging books • Make inferences • Debate and discussion • Drama and roleplay • Book Talk • Story telling • Drawing, mapping and annotating • Study setting, plot, and characterisation, and the effects of these • Responding to poetry <p>Grammar, Vocabulary and Punctuation</p> <ul style="list-style-type: none"> • Conjunctions to link clauses • Figurative language • Emotive language • Paragraphs • Metaphors • Commas • Suffixes, prefixes <p>Writing</p> <ul style="list-style-type: none"> • Writing in a range of genres e.g. fact file, precepts, script for documentary
<p>Mathematics</p>	<p><u>Number and Place Value</u></p> <ul style="list-style-type: none"> • read, write, order and compare numbers up to 10 000 000 and determine the value of each digit • round any whole number to a required degree of accuracy

	<p><u>Addition and subtraction</u></p> <ul style="list-style-type: none"> • 4 digits using formal written methods, using inverse to check • Solve addition and subtraction problems • Use estimation to check answers to calculations and determine, in the context of a problem, levels of accuracy <p><u>Measurement</u></p> <ul style="list-style-type: none"> • recognise when it is possible to use formulae for area and volume of shapes
<p>IPC</p>	<p style="text-align: right;"><u>Full Power</u></p> <p>Science</p> <ul style="list-style-type: none"> • Components that make an electrical circuit • How electricity is stored and used • Different kinds of circuits • Electrical conductors, semi-conductors and insulators • Renewable and non-renewable sources of energy for generating electricity. <p>Design Technology</p> <ul style="list-style-type: none"> • Making games from circuits • Combining circuits to make a dashboard toy. <p>History</p> <ul style="list-style-type: none"> • The history of electricity. <p>Health and Wellbeing</p> <ul style="list-style-type: none"> • Risks and staying safe when using or near electricity • How devices can disrupt our quality of life.
<p>PSHE</p>	<p>Being Me in my world</p> <ul style="list-style-type: none"> • Identifying my goals • My rights and class charter • How actions affect others locally/globally • Rights, responsibilities, rewards and consequences • Our behavior and its effects • Democracy and the benefits of pupil voice

RE	Islam <ul style="list-style-type: none"> • What is the best way for a Muslim to show commitment to God? • I can explain how knowing that my actions have consequences makes a difference to the choices I make. • I can describe some of the ways that Muslims try to lead lives respectful to God and start to say why this is important to them. • I can identify why leading a good life might be a good idea and why people think this.
Computing	<ul style="list-style-type: none"> • Communication and collaboration • Understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration • Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information • Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact • E-safety • Curriculum related – research, word processing
Art & DT	The 7 Elements of Art <ul style="list-style-type: none"> • Be able to plan, create and refine an original work of art to express ideas, thoughts, emotions and/or views of the world • Be able to demonstrate improvement when using a broad range of techniques • Understand that the inspiration for the creative process can come from a variety of sources • Be able to experiment with and manipulate a variety of materials, techniques and technologies for a particular purpose
Music	Listening/Singing <ul style="list-style-type: none"> • Appropriately discuss the dimensions of music and recognise them in music heard • Listen with attention to detail and recall sounds with increasing aural memory and accuracy • Appreciate and understand a wide range of music • Music assembly

PE	<u>Year 6 Unit 1 Basketball</u> <ul style="list-style-type: none">• To use blocking to stop an opponent from shooting• The front pivot and trying to use it in a game• To use a forward pass and wing play to build an attack as a team• To perform a one-handed push pass under pressure• To create space using the box out technique to recover rebounds• To catch the ball under pressure into the triple-threat position <ul style="list-style-type: none">• Dance• Yoga
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