



# The Willows School Curriculum Overview – Autumn 1 2024

## Chestnut

Subject	Autumn
<b>English</b>	<p data-bbox="1335 309 1469 336"><u><b>Moon Man</b></u></p> <p data-bbox="674 379 999 406"><u><b>Reading &amp; Comprehension</b></u></p> <p data-bbox="674 414 1608 442">Develop positive attitudes to reading and understanding of what they read by:</p> <ul data-bbox="723 453 2078 632" style="list-style-type: none"><li>• listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</li><li>• reading books that are structured in different ways and reading for a range of purposes</li><li>• using dictionaries to check the meaning of words that they have read</li><li>• increasing their familiarity with a wide range of books and retelling some of these orally</li><li>• identifying themes and conventions in a wide range of books.</li></ul> <p data-bbox="674 676 763 703"><u><b>Writing</b></u></p> <p data-bbox="674 711 1240 738">Pupils should be taught to plan their writing by:</p> <ul data-bbox="723 750 2040 850" style="list-style-type: none"><li>• discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar</li><li>• discussing and recording ideas.</li></ul> <p data-bbox="674 895 1211 922">Pupils should be taught to draft and write by:</p> <ul data-bbox="723 933 2085 1070" style="list-style-type: none"><li>• composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures</li><li>• organising paragraphs around a theme in narratives, and in non-narrative material, using simple organisational devices [for example, headings and subheadings]</li></ul> <p data-bbox="674 1115 1240 1142">Pupils should be taught to evaluate and edit by:</p> <ul data-bbox="723 1153 2119 1291" style="list-style-type: none"><li>• assessing the effectiveness of their own and others' writing and suggesting improvements</li><li>• proof-read for spelling and punctuation errors</li><li>• read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.</li></ul>



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	<p><b><u>Speaking and Listening</u></b> Pupils will: Participate actively in collaborative conversations; use spoken language to develop understanding through imagining and exploring ideas; speak audibly and fluently with an increasing command of Standard English; participate in discussions, presentations, performances, role play, improvisations and debates; select and use appropriate registers for effective communication.</p> <p><b><u>Phonics</u></b></p> <ul style="list-style-type: none"><li>• Phonics International</li></ul>
<h3>Mathematics</h3>	<p><b><u>Number and Place Value</u></b></p> <ul style="list-style-type: none"><li>• read and write numbers to at least 100 in numerals and in words</li><li>• recognise the place value of each digit in a two-digit number (tens, ones)</li><li>• identify, represent and estimate numbers using different representations, including the number line</li><li>• use place value and number facts to solve problems</li><li>• compare and order numbers from 0 up to 100; use <math>&lt;</math>, <math>&gt;</math> and <math>=</math> signs</li><li>• count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward</li></ul> <p><b><u>Addition and Subtraction</u></b></p> <ul style="list-style-type: none"><li>• recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100</li><li>• add and subtract numbers using concrete objects, pictorial representations, and mentally, including:<ul style="list-style-type: none"><li>-a two-digit number and ones</li><li>-a two-digit number and tens</li><li>-two two-digit numbers</li><li>-adding three one-digit numbers</li></ul></li><li>• show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot</li><li>• recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.</li><li>• solve problems with addition and subtraction:<ul style="list-style-type: none"><li>-using concrete objects and pictorial representations, including those involving numbers, quantities and measures</li><li>-applying their increasing knowledge of mental and written methods</li></ul></li></ul>



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<h3>IPC</h3>	<ul style="list-style-type: none"> <li>• How our brain helps us learn</li> </ul> <p style="text-align: right;"><b><u>Brainwaves</u></b></p> <p style="text-align: right;"><b><u>Bright Sparks</u></b></p> <p><b><u>Science</u></b></p> <ul style="list-style-type: none"> <li>• How to make different electrical circuits</li> <li>• Materials that conduct electricity</li> <li>• How to build more complex circuits</li> <li>• Using electricity to make a magnet.</li> </ul> <p><b><u>Geography</u></b></p> <ul style="list-style-type: none"> <li>• The different ways electricity is generated.</li> </ul> <p><b><u>International</u></b></p> <ul style="list-style-type: none"> <li>• How we can save electricity.</li> </ul> <p><b><u>Health and Wellbeing</u></b></p> <ul style="list-style-type: none"> <li>• Keeping safe around electricity.</li> <li>• Affordable electricity for all.</li> </ul>
<h3>PSHE/RE</h3>	<p style="text-align: center;"><b><u>Being Me in My World</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>Puzzle 1</u></b> – Getting to know each other</li> <li>• <b><u>Puzzle 2</u></b> – Nightmare School</li> <li>• <b><u>Puzzle 3</u></b> – Our Dream School</li> </ul> <p style="text-align: right;"><b><u>Christianity</u></b></p> <p style="text-align: right;">Is it possible to be kind to everyone all of the time?</p>



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	<ul style="list-style-type: none"> <li>• <b><u>Puzzle 4</u></b> – Rewards and Consequences</li> <li>• <b><u>Puzzle 5</u></b> – Learning Charter</li> <li>• <b><u>Puzzle 6</u></b> – Owning our Learning Charter</li> </ul>
<b>PE</b>	<p><b><u>Hit. Catch, Run</u></b></p> <p><b><u>Unit 1</u></b></p> <ul style="list-style-type: none"> <li>• Catch a ball over a short distance</li> <li>• Hit a ball with power</li> <li>• Position ourselves in the path of the ball</li> <li>• Catch a high ball</li> </ul> <ul style="list-style-type: none"> <li>• <b>African Drumming and Dance</b></li> </ul>
<b>Computing</b>	<p><b>Lesson 1:</b> What is IT?</p> <p><b>Lesson 2:</b> IT in school</p> <p><b>Lesson 3:</b> IT in the world</p> <p><b>Lesson 4:</b> The benefits of IT</p> <p><b>Lesson 5:</b> Using IT safely</p> <p><b>Lesson 6:</b> Using IT in different ways</p>
<b>Music</b>	<p><b><u>Sounds</u></b></p> <ul style="list-style-type: none"> <li>• Be able to recognise and explore the ways that sounds can be made, organised and used expressively</li> </ul> <p><b><u>Singing</u></b></p> <ul style="list-style-type: none"> <li>• Singing Assembly</li> </ul>
<b>Art &amp; DT</b>	<p><b>Curriculum related</b></p> <ul style="list-style-type: none"> <li>• The colour wheel</li> <li>• Warm and cool colours</li> </ul>



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|  | <ul style="list-style-type: none"><li>• Colour scavenger hunt</li><li>• Achromatic art</li><li>• Monochromatic art</li></ul> |
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