



The Willows School Curriculum Overview – Autumn 1 2024

Elm

Subject	Autumn
English	<p data-bbox="1178 304 1570 336"><u>We're Going on a Bear Hunt</u></p> <p data-bbox="618 376 943 408"><u>Reading & Comprehension</u></p> <ul data-bbox="633 448 1346 560" style="list-style-type: none">• Blend sounds into words• Read and understand simple sentences• Say an appropriate word/clause to complete a sentence <p data-bbox="618 616 712 647"><u>Writing</u></p> <ul data-bbox="618 647 2130 983" style="list-style-type: none">• Identify/write graphemes• Write some/many letters accurately• Write a short sentence with known sound-letter correspondence• Use conjunctions correctly• Show understanding of how text is arranged on the page [e.g. by writing or producing letter sequences going from left to right]• Write or use their preferred mode of communication to write down their names with appropriate use of upper- and lower-case letters or appropriate symbols• Write for a range of purposes <p data-bbox="618 1031 898 1062"><u>Speaking and Listening</u></p> <ul data-bbox="618 1062 2119 1358" style="list-style-type: none">• Engage in story times• Listen to and talk about stories to build familiarity• Engage in daily speaking and listening activities• Use single words/signs and symbols for familiar objects [e.g., cup, biscuit], and to communicate about events and feelings [e.g. likes and dislikes].• Respond to options and choices with actions or gestures [e.g. by nodding or shaking their heads]• Combine single words, signs or symbols to communicate meaning to a range of listeners• Explore stories through role-play <p data-bbox="618 1406 712 1437"><u>Phonics</u></p> <ul data-bbox="618 1437 920 1469" style="list-style-type: none">• Phonics International



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Mathematics

Number and Place Value

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- use the language of: equal to, more than, less than (fewer), most, least
- given a number, identify one more and one less
- identify and represent numbers using objects and pictorial representations including the number line
- read and write numbers from 1 to 20 in numerals and words.

Addition and Subtraction

- add and subtract one-digit and two-digit numbers to 20, including zero
- represent and use number bonds and related subtraction facts within 20
- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = * - 9$

Measurement

- sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
- recognise and use language relating to dates, including days of the week, weeks, months and years

IPC

Look and Listen!

In Science, we'll be learning about:

- Where sound and light come from
- How we can make sounds with our body
- What sounds we can make with objects
- What happens when sounds enter our ears
- How animals use their sense of sight and sound
- How we can change sounds



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	<p>In Health and Wellbeing we'll be learning about:</p> <ul style="list-style-type: none"> • Caring for our ears and eyes <p>In Technology, we'll be learning about:</p> <ul style="list-style-type: none"> • How to design and make a drum <p>In Music, we'll be learning about:</p> <ul style="list-style-type: none"> • How to play a drum rhythm <p>In International, we'll be learning about:</p> <ul style="list-style-type: none"> • Languages we hear in our community 		
<p>PSHE/RE</p>	<table border="0"> <tr> <td data-bbox="604 861 1411 1353"> <p><u>Celebrating Difference</u></p> <ul style="list-style-type: none"> • <u>Puzzle 1</u> – Accept that everyone is different • <u>Puzzle 2</u> – Include others when working and playing • <u>Puzzle 3</u> – Know how to help if someone is being bullied • <u>Puzzle 4</u> – Try to solve problems • <u>Puzzle 5</u> – Use kind words • <u>Puzzle 6</u> – Know how to give and receive compliments </td> <td data-bbox="1411 861 2143 1353"> <p><u>Christianity</u></p> <ul style="list-style-type: none"> • Christmas • Incarnation </td> </tr> </table>	<p><u>Celebrating Difference</u></p> <ul style="list-style-type: none"> • <u>Puzzle 1</u> – Accept that everyone is different • <u>Puzzle 2</u> – Include others when working and playing • <u>Puzzle 3</u> – Know how to help if someone is being bullied • <u>Puzzle 4</u> – Try to solve problems • <u>Puzzle 5</u> – Use kind words • <u>Puzzle 6</u> – Know how to give and receive compliments 	<p><u>Christianity</u></p> <ul style="list-style-type: none"> • Christmas • Incarnation
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<p>PE</p>	<p><u>Hit Catch Run</u> <u>Unit 1</u></p> <ul style="list-style-type: none"> • Catch a ball over a short distance 		



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	<ul style="list-style-type: none"> • Hit a ball with power • Position ourselves in the path of the ball • Catch a high ball <p><u>Dance</u> <u>Yoga</u> <u>Pony riding</u> <u>Daily Mile</u></p> <p><u>Physical Development</u></p> <ul style="list-style-type: none"> • Use one-handed tools and equipment, for example, making snips in paper with scissors. • Use a comfortable grip with good control when holding pens and pencils. • Show a preference for a dominant hand. • Develop small motor skills to use a range of tools competently, safely and confidently e.g. pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
<h3>Computing</h3>	<ul style="list-style-type: none"> • Online Safety • Use games to enhance learning • Use given software for a particular purpose • Touch Type Read Spell • Espresso Coding
<h3>Music</h3>	<p><u>Instrument Families</u></p> <ul style="list-style-type: none"> • Recreate and imitate musical sounds and patterns <p><u>Singing</u></p> <ul style="list-style-type: none"> • Participate in Singing Assembly • Learn the words to songs
<h3>Art & DT</h3>	<p>Curriculum related</p> <p>Colour</p> <ul style="list-style-type: none"> • Create an original artwork • Know about line and colour • The colour wheel • Primary colours • Secondary colours



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| | <ul style="list-style-type: none">• Cutting and sticking• Primary colours |
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