



# The Willows School Curriculum Overview – Autumn 1 2024

## Lime

Subject	Autumn
<b>English</b>	<p data-bbox="1249 308 1550 336"><b><u>The Secret of Black Rock</u></b></p> <p data-bbox="674 368 999 397"><b><u>Reading &amp; Comprehension</u></b></p> <ul data-bbox="723 408 1823 660" style="list-style-type: none"><li>• Build stamina</li><li>• Re-reading</li><li>• Enrich vocabulary and understanding of the impact of language on readers and audience</li><li>• Book talk, make predictions, develop inference and deduction, character comparison</li><li>• Readers Theatre</li><li>• Reading aloud</li><li>• Enrich vocabulary and understanding of the impact of language on readers and audience</li></ul> <p data-bbox="674 703 768 732"><b><u>Writing</u></b></p> <ul data-bbox="723 743 2029 1031" style="list-style-type: none"><li>• To write with confidence for real audiences and purpose</li><li>• Role on the Wall</li><li>• Writing in a range of forms: Information writing, Poetry, Personal narrative, Diary entry in role, Persuasive arguments, Letters and notes, Recipes and instructions, Book review, Book trailer</li><li>• Thought bubbles, story mapping</li><li>• Questions and suggestions</li><li>• Stream of consciousness</li><li>• Free writing opportunities</li></ul> <p data-bbox="674 1074 954 1102"><b><u>Speaking and Listening</u></b></p> <ul data-bbox="723 1114 2078 1473" style="list-style-type: none"><li>• Listen and respond appropriately to adults and peers</li><li>• Ask relevant questions to extend their understanding and knowledge.</li><li>• Give well-structured descriptions, explanations, and narratives for different purposes, including for expressing feelings.</li><li>• Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.</li><li>• Oral storytelling</li><li>• Response to illustration</li><li>• Re-enact through drama</li><li>• Discuss and debate</li></ul>



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	<p><b><u>Phonics</u></b></p> <ul style="list-style-type: none"><li>• Phonics International</li></ul>
<p><b>Mathematics</b></p>	<p><b><u>Number and Place Value</u></b></p> <ul style="list-style-type: none"><li>• Read and write numbers to at least 100 in numerals and words</li><li>• Recognise the value of a number of each digit in a two digit/three digit number</li><li>• Identify, represent and estimate numbers using different representations including the numberline</li><li>• Use place value and number facts to solve problems</li><li>• Compare and order numbers from 0 to 100 and beyond, use <math>&lt;&gt;=</math> symbols</li><li>• Count in steps of 2, 5, 10 from 0 and 10 from any number</li></ul> <p><b><u>Addition and Subtraction</u></b></p> <ul style="list-style-type: none"><li>• Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100</li><li>• Add and subtract numbers using concrete objects, pictorial representations and mentally including<ul style="list-style-type: none"><li>- a two digit number and ones</li><li>- a two digit number and tens</li><li>- two two digit numbers</li><li>- adding three one digit numbers</li></ul></li><li>• Show that addition of numbers can be done in any order and subtraction cannot</li><li>• Recognise and use the inverse relationship between addition and subtraction use this to check answers and solve missing number problems</li><li>• Solve problems with addition and subtraction</li></ul>
	<p><b>Brainwave: The Brain</b></p> <ul style="list-style-type: none"><li>• Explore the ways we can use our brains to learn lots of new and different things</li><li>• How we can use our brains to gain knowledge, skills and understanding</li><li>• How we learn and how we can improve</li></ul> <p><b>Super Humans</b></p> <p><b>Science</b></p> <ul style="list-style-type: none"><li>• The names of the external parts of the body</li><li>• The five human senses and their related organs</li></ul>



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<p><b>IPC</b></p>	<ul style="list-style-type: none"> <li>• Memories and senses</li> <li>• How the brain connects to the senses</li> <li>• Connecting our senses</li> <li>• Nutrition and healthy eating</li> </ul> <p><b>Health and Well-being</b></p> <ul style="list-style-type: none"> <li>• The role of exercise in being healthy</li> <li>• How and why we use medicines</li> <li>• In technology</li> <li>• How to plan and prepare a healthy meal/snack</li> </ul> <p><b>International</b></p> <ul style="list-style-type: none"> <li>• Taking action to support children’s health worldwide</li> </ul>	
<p><b>PSHE/RE</b></p>	<p><u><b>Being Me in My World</b></u></p> <ul style="list-style-type: none"> <li>• <u><b>Puzzle 1</b></u> – Hopes and fears for the year</li> <li>• <u><b>Puzzle 2</b></u> – Rights and Responsibilities</li> <li>• <u><b>Puzzle 3, 4</b></u> – Rewards and Consequences</li> <li>• <u><b>Puzzle 5</b></u> – Our Learning Charter</li> <li>• <u><b>Puzzle 6</b></u> – Owning our Learning Charter</li> </ul>	<p><u><b>Christianity</b></u></p> <p><u><b>What did Jesus teach?</b></u></p> <p>The Gospel</p> <p>Is it possible to be kind to everyone all of the time?</p>
<p><b>PE</b></p>	<ul style="list-style-type: none"> <li>• <b>Hit, Catch, Run - Unit 1</b></li> <li>• <b>Kung Fu</b></li> <li>• <b>African dance</b></li> </ul>	
<p><b>Computing</b></p>	<ul style="list-style-type: none"> <li>• Online Safety</li> <li>• How does a digital device work?</li> <li>• What parts make up a digital device?</li> <li>• How do digital devices help us?</li> <li>• How am I connected?</li> <li>• How are computers connected?</li> <li>• What does our school network look like?</li> </ul>	



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<b>Music</b>	<b>Sounds</b> <ul style="list-style-type: none"><li>• Be able to recognise and explore the ways that sounds can be made, organised and used expressively</li></ul> <b>Instruments</b> <ul style="list-style-type: none"><li>• African drumming</li></ul> <b>Singing</b> <ul style="list-style-type: none"><li>• Singing Assembly</li></ul>
<b>Art &amp; DT</b>	<b>Curriculum related</b> <b>Colour</b> <ul style="list-style-type: none"><li>• Explore the theme of colour through artist's work: Mondrian, Matisse, Kusama</li><li>• Colour mixing</li><li>• Colour wheel</li><li>• Create their own artworks inspired by artists</li></ul>