



The Willows School Curriculum Overview – Autumn 1 2024

Maple

Subject	Autumn
<h3>English</h3>	<p><u>Reading (Comprehension):</u></p> <ul style="list-style-type: none"> • retell a story in sequence • discuss the sequence of events in books and how items of information are related • become increasing familiar with and retell a wide range of stories • discuss favourite words and phrases • draw inferences on the basis of what is being said and done listen to, discuss and express views about stories and poems at a level beyond that at which they can read independently • participate in discussions about books, taking turns and listening • learning to appreciate rhymes and poems • become very familiar with key stories and consider their particular characteristics • discuss the significance of the title and events • link what is read to their own experiences <p><u>Writing (Composition / Vocabulary, Grammar and Punctuation):</u></p> <ul style="list-style-type: none"> • plan or say out loud what they are going to write about and write down key ideas and words, including new vocabulary • write for different purposes, including poetry and narratives • evaluate writing with the teacher and other pupils • re-read writing to check it makes sense use familiar and new punctuation correctly • use expanded noun phrases to describe <p><u>Speaking and Listening:</u></p> <ul style="list-style-type: none"> • Children use spoken language to develop understanding through imagining and exploring ideas • Children participate in discussions, performances, role-play and improvisations • Children articulate and justify answers, arguments and opinions • Children consider and evaluate different viewpoints, attending to and building on the contributions of others
	<p><u>Number and Place value</u></p> <ul style="list-style-type: none"> • read and write numbers to at least 100 in numerals and in words • recognise the place value of each digit in a two-digit number (tens, ones) <p>identify, represent and estimate numbers using different representations, including the number line</p>



The Willows School Curriculum Overview – Autumn 1 2024

Maple

Mathematics

- use place value and number facts to solve problems • compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs
- count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward

Addition and Subtraction

- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
 - a two-digit number and ones
 - a two-digit number and tens
 - two two-digit numbers
 - adding three one-digit numbers
- show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problem
- solve problems with addition and subtraction:
 - using concrete objects and pictorial representations, including those involving numbers, quantities and measures
 - applying their increasing knowledge of mental and written methods

Super Humans

In Science, we'll be learning about:

- The names of the main external parts of the body
- The five human senses and their related organs
- Memories and the senses
- How the brain connects to the senses
- Testing our senses
- Nutrition and healthy eating

IPC



The Willows School Curriculum Overview – Autumn 1 2024

Maple

	<p>In Health and Wellbeing, we'll be learning about:</p> <ul style="list-style-type: none"> • The role of exercise in being healthy • How and why we use medicines <p>In Technology, we'll be learning about:</p> <ul style="list-style-type: none"> • How to plan and prepare a healthy meal or snack <p>In International, we'll be learning about:</p> <ul style="list-style-type: none"> • The Sustainable Development Goals that focus on health • Taking action to support children's health worldwide 				
<h3>PSHE/RE</h3>	<table border="0" style="width: 100%;"> <tr> <td style="text-align: center; width: 50%;"><u>Being Me in My World</u></td> <td style="text-align: center; width: 50%;"><u>Christianity</u></td> </tr> <tr> <td> <ul style="list-style-type: none"> • <u>Puzzle 1</u> – Hopes and fears for the year • <u>Puzzle 2</u> – Rights and Responsibilities • <u>Puzzle 3</u> – Rewards and Consequences • <u>Puzzle 4</u> – Rewards and Consequences • <u>Puzzle 5</u> – Our Learning Charter • <u>Puzzle 6</u> – Owning our Learning Charter </td> <td style="text-align: center;"> <p>Is it possible to be kind to everyone all of the time?</p> </td> </tr> </table>	<u>Being Me in My World</u>	<u>Christianity</u>	<ul style="list-style-type: none"> • <u>Puzzle 1</u> – Hopes and fears for the year • <u>Puzzle 2</u> – Rights and Responsibilities • <u>Puzzle 3</u> – Rewards and Consequences • <u>Puzzle 4</u> – Rewards and Consequences • <u>Puzzle 5</u> – Our Learning Charter • <u>Puzzle 6</u> – Owning our Learning Charter 	<p>Is it possible to be kind to everyone all of the time?</p>
<u>Being Me in My World</u>	<u>Christianity</u>				
<ul style="list-style-type: none"> • <u>Puzzle 1</u> – Hopes and fears for the year • <u>Puzzle 2</u> – Rights and Responsibilities • <u>Puzzle 3</u> – Rewards and Consequences • <u>Puzzle 4</u> – Rewards and Consequences • <u>Puzzle 5</u> – Our Learning Charter • <u>Puzzle 6</u> – Owning our Learning Charter 	<p>Is it possible to be kind to everyone all of the time?</p>				
<h3>PE</h3>	<ul style="list-style-type: none"> • Dance • Kung-Fu <p>Hit. Catch, Run <u>Unit 1</u></p>				



The Willows School Curriculum Overview – Autumn 1 2024

Maple

	<ul style="list-style-type: none">• Catch a ball over a short distance• Hit a ball with power• Position ourselves in the path of the ball• Catch a high ball
Computing	<p>Lesson 1: What is IT? Lesson 2: IT in school Lesson 3: IT in the world Lesson 4: The benefits of IT Lesson 5: Using IT safely Lesson 6: Using IT in different ways</p>
Music	<p>Sounds</p> <ul style="list-style-type: none">• Be able to recognise and explore the ways that sounds can be made, organised and used expressively <p>Singing Singing Assembly</p>
Art & DT	Colour & Still life