



The Willows School Curriculum Overview – Autumn 1 2024

Pine

| Subject | Autumn |
|------------------|---|
| <h3>English</h3> | <p style="text-align: center;"><u>The Wild Robot</u></p> <p><u>Reading & Comprehension</u></p> <ul style="list-style-type: none"> • Maintain positive attitudes towards reading. • Predict what might happen from details stated and implied. • Record and retrieve information from non-fiction over a wide range of subjects. <p><u>Writing</u></p> <ul style="list-style-type: none"> • Use the first two or three letters of a word to check its spelling in the dictionary. • Plan his/her writing by discussing and recording ideas. • Draft and write by organising paragraphs around a theme. • Evaluate and edit by assessing the effectiveness of his/her own writing. <p><u>Speaking and Listening</u></p> <ul style="list-style-type: none"> • Listen and respond appropriately to adults and peers • Ask relevant questions to extend their understanding and knowledge. • Use relevant strategies to build their vocabulary • Give well-structured descriptions, explanations, and narratives for different purposes, including for expressing feelings. • Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments. • Use spoken language to develop understanding through speculating, hypothesising, imagining, and exploring ideas. <p><u>Phonics</u></p> <ul style="list-style-type: none"> • Phonics International |
| | <p><u>Number and Place Value</u></p> <ul style="list-style-type: none"> • Count from 0 in multiples of 50 and 100 • Recognise the place value of each digit in a three-digit number (hundreds, tens, ones) • Find 10 or 100 more or less than a given number • Read and write numbers up to 1000 in numerals and in words • Compare and order numbers from 0 up to 1000; use <, > and = signs |



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| Mathematics | <p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none">• Add and subtract numbers mentally, including:<ol style="list-style-type: none">1. a three-digit number and ones2. a three-digit number and tens3. a three-digit number and hundreds• Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction• Estimate the answer to a calculation and use inverse operations to check answers• Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction |
| IPC | <p><u>Brainwaves</u></p> <ul style="list-style-type: none">• How our brain helps us learn <p><u>Bright Sparks</u></p> <p><u>Science</u></p> <ul style="list-style-type: none">• How to make different electrical circuits• Materials that conduct electricity• How to build more complex circuits• Using electricity to make a magnet. <p><u>Geography</u></p> <ul style="list-style-type: none">• The different ways electricity is generated. <p><u>International</u></p> <ul style="list-style-type: none">• How we can save electricity. <p><u>Health and Wellbeing</u></p> |



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| | <ul style="list-style-type: none"> • Keeping safe around electricity. • Affordable electricity for all. |
| <p>PSHE/RE</p> | <p style="text-align: center;"><u>Being Me in My World</u></p> <ul style="list-style-type: none"> • <u>Puzzle 1</u> – Getting to know each other • <u>Puzzle 2</u> – Our nightmare school • <u>Puzzle 3</u> – Our Dream school • <u>Puzzle 4</u> – Rewards and Consequences • <u>Puzzle 5</u> – Our Learning Charter • <u>Puzzle 6</u> – Owning our Learning Charter <p style="text-align: right;"><u>Hinduism</u></p> <p style="text-align: right;">Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?</p> |
| <p>PE</p> | <p><u>Football</u></p> <p><u>Unit 1</u></p> <ul style="list-style-type: none"> • Play using recognised marking techniques • Move into space to help others and the ball longer distances. • Work hard in a game for self and teammates. <p><u>Dance</u></p> |
| <p>Computing</p> | <ul style="list-style-type: none"> • Online Safety • Learning Effectively Online - How much time we spend on digital devices - How to create a safe password - Parts of computer networks and how they work - Using keywords to improve internet searches - Searching for and interpreting information on the internet - Benefits and challenges of digital lifestyles |



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| | <p>- How to best organise our digital learning.</p> |
| Music | <p>Sounds</p> <ul style="list-style-type: none">• Be able to recognise and explore the ways that sounds can be made, organised and used expressively <p>Singing</p> <ul style="list-style-type: none">• Singing Assembly |
| Art & DT | <p>Curriculum related</p> <ul style="list-style-type: none">• The colour wheel• Warm and cool colours• Colour scavenger hunt• Achromatic art• Monochromatic art |