















The English Alphabetic Code






simple code		dipping into complex code							
phonemes and key words	graphemes of units 1 to 6 and key words								
/s/ 	S snake	-ss glass	-ce palace	-se house	ce cents	ci city	cy bicycle		
/a/ 	a apple								
/t/ 	t teddy	-tt letter	-ed skipped						
/i/ 	i insect	* -y sunny							






<p>/p/</p> 	<p>p</p> <p>pan</p>	<p>-pp</p> <p>puppet</p>						
<p>/n/</p> 	<p>n</p> <p>net</p>	<p>-nn</p> <p>bonnet</p>						
<p>/k/</p> 	<p>k</p> <p>kit</p>	<p>c</p> <p>cat</p>	<p>-ck</p> <p>duck</p>					
<p>/e/</p> 	<p>e</p> <p>egg</p>	<p>ea</p> <p>head</p>	<p>ai</p> <p>said again</p>					
<p>/h/</p> 	<p>h</p> <p>hat</p>							






<p>/r/</p> 	<p>r</p> <p>rat</p>	<p>-rr</p> <p>arrow</p>						
<p>/m/</p> 	<p>m</p> <p>map</p>	<p>mm</p> <p>hammer</p>						
<p>/d/</p> 	<p>d</p> <p>dig</p>	<p>-dd</p> <p>puddle</p>	<p>-ed</p> <p>rained</p>					
<p>/g/</p> 	<p>g</p> <p>girl</p>	<p>-gg</p> <p>juggle</p>						
<p>/o/</p> 	<p>o</p> <p>orange</p>							






<p>/u/</p> 	<p>u umbrella</p>	<p>-o son</p>						
<p>/l/</p> 	<p>l ladder</p>	<p>-ll shell</p>						
<p>/ul/ schwa</p> 		<p>-le kettle</p>						
<p>/f/</p> 	<p>f feathers</p>	<p>-ff cliff</p>						
<p>/b/</p> 	<p>b bat</p>	<p>-bb rabbit</p>						




 <p>/j/</p>	<p>j</p> <p>jug</p>	<p>-ge</p> <p>cabbage</p>	<p>g^e gi gy</p> <p>gerbil giraffe gymnast</p>						
 <p>/y/</p>	<p>y</p> <p>yawn</p>								
 <p>/ai/</p>	<p>ai</p> <p>aid</p>	<p>ay</p> <p>tray</p>	<p>a</p> <p>table</p>	<p>ae</p> <p>sundae</p>	<p>a-e</p> <p>cakes</p>				
 <p>/w/</p>	<p>w</p> <p>web</p>	<p>wh</p> <p>wheel</p>							
 <p>/oa/</p>	<p>oa</p> <p>oak</p>	<p>ow</p> <p>bow</p>	<p>o</p> <p>yo-yo</p>	<p>oe</p> <p>oboe</p>	<p>o-e</p> <p>rope</p>				

<p>/igh/</p> 	<p>-igh night</p>	<p>-ie tie</p>	<p>i behind</p>	<p>-y fly</p>	<p>i-e bike</p>			
<p>/ee/</p> 	<p>ee eel</p>	<p>ea eat</p>	<p>e emu</p>	<p>* -y rainy</p>	<p>e-e concrete</p>	<p>-ey key * monkey</p>		
<p>/or/</p> 	<p>or fork</p>							
<p>/z/</p> 	<p>z zebra</p>	<p>-zz jazz</p>	<p>-s fries</p>	<p>-se cheese</p>	<p>-ze breeze</p>			
<p>/ng/</p> 	<p>-ng gong</p>							

<p>/ŋk/</p> 	<p>-nk</p> <p>ink</p>							
<p>/v/</p> 	<p>v</p> <p>violin</p>	<p>-ve</p> <p>dove</p>						
<p>/oo/</p> 	<p>oo</p> <p>book</p>	<p>oul</p> <p>should</p>						
<p>/oo/</p> 	<p>oo</p> <p>moon</p>	<p>-ue</p> <p>blue</p>	<p>u-e</p> <p>flute</p>					
<p>/ks/</p> 	<p>-x</p> <p>fox</p>	<p>-ks</p> <p>books</p>	<p>-cks</p> <p>ducks</p>	<p>-kes</p> <p>cakes</p>				

<p>/ch/</p> 	<p>ch chairs</p>							
<p>/sh/</p> 	<p>sh sheep</p>							
<p>/th/</p> 	<p>th thistle</p>							
<p>/th/</p> 	<p>th there</p>							
<p>/kw/</p> 	<p>qu queen</p>							

<p>/ou/</p> 	<p>ou ouch</p>	<p>ow owl</p>						
<p>/oi/</p> 	<p>oi ointment</p>	<p>oy toy</p>						
<p>/yoo/</p> 	<p>-ue statue</p>	<p>u unicorn</p>	<p>u-e tube</p>					
<p>/er/</p> 	<p>er mermaid</p>	<p>ir birthday</p>	<p>ur nurse</p>	<p>ear earth</p>	<p>wor world</p>	<p>/er/ schwa mixer</p>		
<p>/ar/</p> 	<p>ar artist</p>	<p>a father</p>						

 /air/	air hair	are hare	ear bear	ere where				
 /eer/	eer deer	ear ears	ere adhere	ier cashier				
 /zh/								

*-y, *-ey, *-ie are often pronounced between /i/ and /ee/ when these graphemes are word-endings.

The complexities of the English Alphabetic Code include:

1. one sound (phoneme) can be represented by one, two, three or four letters: e.g. k, sh, ng, igh, eigh
2. one sound can be represented by different spellings (graphemes): e.g. /oa/ is represented by: o, oa, ow, oe, o-e, eau, ough
3. one spelling can represent multiple sounds: e.g. 'ough': /oa/ though, /or/ thought, /oo/ through, /ou/ plough, /u/ thorough

Key to the 12 units of Debbie Hepplewhite's Phonics International online synthetic phonics programme:

units 1-5	Mainly simple code with options to extend	1st	2nd	3rd	4th	5th		
6-12	/air/, /eer/, /zh/, split digraphs, complex code	6th	7th	8th	9th	10th	11th	12th

Debbie's programme introduces a simple code of at least one letter/s-sound correspondence for each of the 44+ sounds of speech of the English language. The programme then expands to teach further spelling and pronunciation variations of the complex Alphabetic Code.