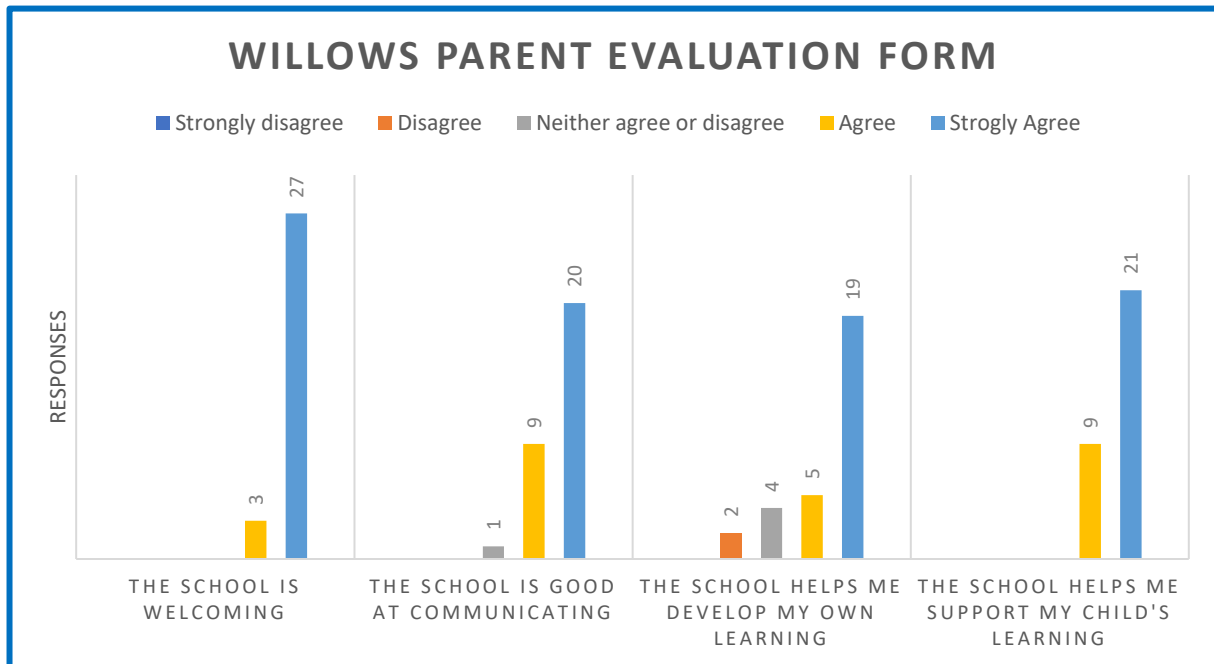
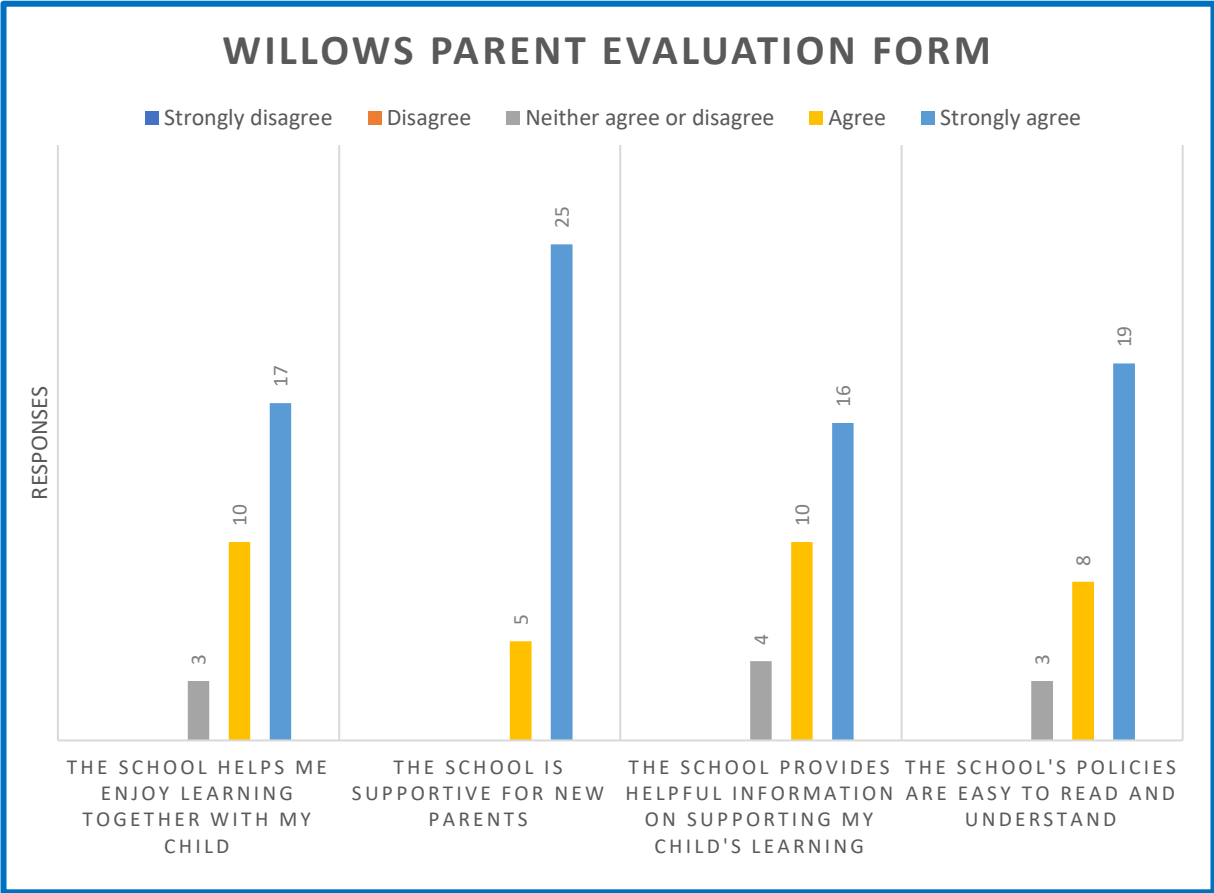


57 Questionnaires were given out – there was a response of 30 parents/carers.



The results indicate that most parent carers agree and strongly agree that the school is welcoming, good at communicating, developing their own learning and helping them to support their child's learning. However 2 parent/ carer responses show that they disagree that the school helps them to develop their own learning. They did not express their reasons on the form provided, therefore the FLW contacted the parents via phone to ascertain a reason why. This would allow the FLW the opportunity to identify their needs. Both parents do not attend the parent support coffee morning sessions, therefore unaware of the various sessions that are put into place to develop their own learning in order to be able to support their child.

The FWL will revise how the coffee morning sessions are advertised to parents and how this can be altered to reach all.

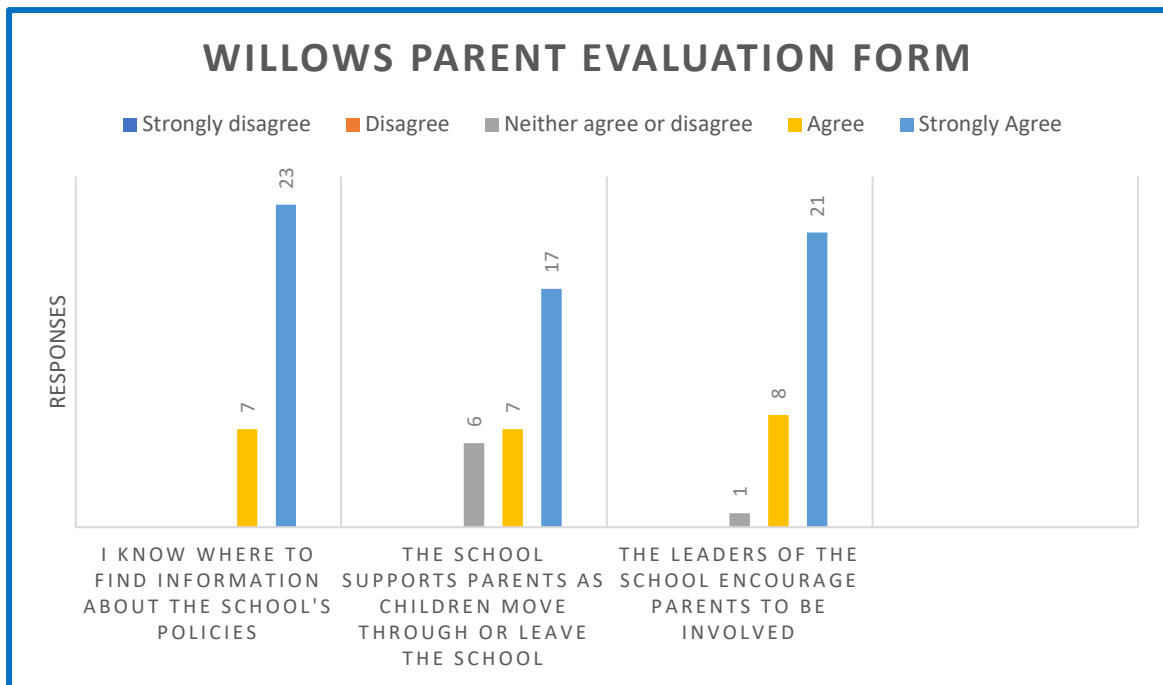


The results indicate that most parent carers agree and strongly agree that the school helps them to enjoy learning together with their child, be supportive for new parents, provide helpful information on supporting their child’s learning and that policies are easy to read and understand. However, there were responses in the neither agree nor disagree category.

The FLW contacted the parents via phone to ascertain a reason why. This would allow the FLW the opportunity to identify their needs. It was established that these parents/carers do not attend the parent support coffee morning sessions, therefore unaware of the various sessions that are put into place to help them learn together with their child and gain helpful information on being able to support their child’s learning.

They were unaware of the where the policies are. The FLW advised them of their position on the web site and encouraged them to look at them and report back as to the ease and understanding of the policies.

The FWL will revise how the coffee morning sessions are advertised to parents and how this can be altered to reach all and will also conduct a coffee morning session around the web site.

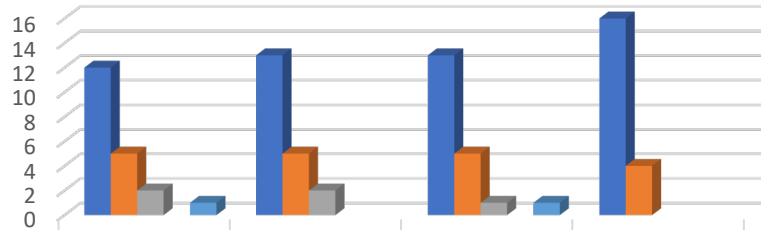


The results indicate that most parent carers agree and strongly agree that the Leaders of the school encourage parents to be involved, the school supports parents as their child moves through or leaves the school and that they know where to find information on the school’s policies. However, there were 6 responses in the neither agree nor disagree category. The FLW contacted the parents/carers to ascertain the reason why and identify their needs. It was established that their children were not at the stage of transition and they therefore did not have a view on the matter.

The FLW informed them that coffee morning sessions had and will continue to take place to support transition for their child and encouraged their attendance.

The FWL currently produces and sends posters to all parents/carers of all coffee morning sessions – including transition meetings via children, email, text, however, will revise how the coffee morning sessions are advertised to parents and how this can be altered to reach all.

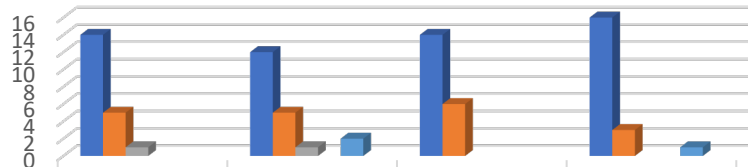
Parent Satisfaction Questionnaire Communication



■ Strongly Agree	12	13	13	16
■ Agree	5	5	5	4
■ Disagree	2	2	1	
■ Strongly Disagree				
■ Neither Agree or Disagree	1		1	

■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Neither Agree or Disagree

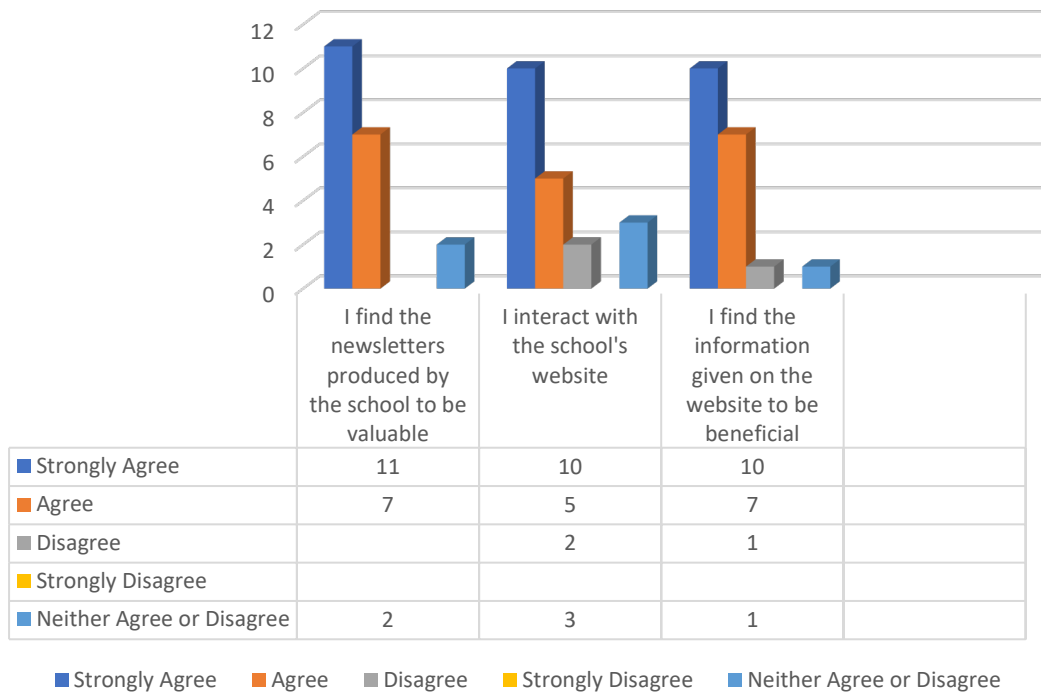
Parent Satisfaction Questionnaire Communication



■ Strongly Agree	14	12	14	16
■ Agree	5	5	6	3
■ Disagree	1	1		
■ Strongly Disagree				
■ Neither Agree or Disagree		2		1
■ Column1				

■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Neither Agree or Disagree ■ Column1

Parent Satisfaction Questionnaire Communication



The results for the communication questionnaire carried out indicate that the majority of parents/carers feel that the communication between school and home is good.

The first graph shows that 2 parents disagree with this statement. The FLW clarified that this was due to these parents wanting a parents evening. This has been discussed and a parent/teacher meeting will be taking place in 2025.

In the third graph 3 parents stated that they did not interact with the school website and therefore did not find it beneficial. The FLW spoke to these parents and supported them in navigating their way around the website, encouraging them to see the benefits. The FLW will put into place a short session on navigating the website in the Autumn term.