



# The Willows School Academy Trust

## Pupil premium strategy statement

### School overview

Metric	Data
School name	The Willows School Academy Trust
Pupils in school	69
Proportion of disadvantaged pupils	70%
Pupil premium allocation this academic year	£28,020.00
Academic year or years covered by statement	2019 to 2022
Publish date	1 June 2020
Review date	1 June 2022
Statement authorised by	M Shaw
Pupil premium lead	P Gregory–Hunt
Governor lead	B Soor

### Disadvantaged pupil barriers to success

There are many potential barriers to the under-achievement of PP children. This may include a lack of educational support or ambition from home or an absence of funds to pay for enriching trips or experiences. Pupils may feel socially isolated because they are not receiving the same opportunities or experiences as their peers. There may be additional issues or it is a range of specific and complex factors that affect each individual. Our aim is to know the individuals and their circumstances and make the best provision for them based on this knowledge.

### Strategy aims for disadvantaged pupils - academic achievement

Aim	Evidence of impact	Target date
Pupils make at least expected progress in all curriculum areas where possible	Closure in the progress gap between PP and non PP students	July 2021
Improve writing performance of PP pupils	70% of all PP pupils make good progress in writing	July 2021
PP pupils make expected levels of literacy and numeracy	70% of KS1 and 2 pupils make expected progress in literacy and numeracy	July 2021

### Strategy aims for disadvantaged pupils – wider outcomes (e.g. independence)

Aim	Evidence of impact	Target date
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To improve attendance and behaviour of pupils attracting PP	PP pupils are proportionately represented in behaviour and attendance figures  Robust and supportive behavioural intervention plans to be in place for these students.  Overall attendance for students eligible for PP to improve to the school target of 95%	July 2021
All pupil premium students are able to travel on transport without incident	Fewer reported incidences of behavioural difficulties reported from local authorities	July 2021
Termly curriculum related offsite experiences in the local community	One trip per class per half term	Dec 2021

### Teaching priorities for current academic year

Measure	Activity
Priority 1	FFT and BRP Reading intervention: to increase pupils' reading levels commensurate to their age or by at least 10 reading recovery levels.
Priority 2	Education Psychologist: For pupils to receive an annual detailed assessment and on-going support to monitor learning and social development and identify areas of concern.
Barriers to learning these priorities address	Persistent absence
Projected spending	12,000

### Wider strategies for current academic year

Measure	Activity
Priority 1	Investment in targeted reading interventions to support pupils to reach age related expectations as they move through the school.
Priority 2	SALT: For pupils to reach good, if not better, than expected progress against communication targets in ILPs and Annual Reviews and improved support for individuals in reaching this target as a result of support from SALT team.
Barriers to learning these priorities address	Poor self-regulation, low confidence
Projected spending	10,300

### Monitoring and implementation

<b>Area</b>	<b>Challenge</b>	<b>Mitigating action</b>
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school English lead and class teachers to support small groups	BRP and FFT timetables given priority for teachers or TA's to assess and conduct programme
Wider strategies	Consistent monitoring and evaluation	Deputy Head/ coordinators regularly monitoring planning and progression for PP pupils

### **Review: last year's aims and outcomes**

<b>Aim</b>	<b>Outcome</b>
Improve basic numeracy standards	Steady improvement in disadvantaged pupil progress from 2018 to 2019.
Wider Opportunities: for pupils to engage in practical and outdoor opportunities for learning that reinforce concepts taught in the classroom. To promote a further love for learning and enhance attainment.	Steady improvement in a number of educational related outings pupil progress from 2019 to 2020. On target for aim.
School Uniform Support: to support pupils' well-being and to encourage pupils to have a greater sense of belonging and team cohesion.	All PP pupils provided and supported with a school PE kit. Notable improvement in attitudes for all PE and sports related activities.