



**School Improvement Plan
Action Plan 2022-2023**

Responsibility Area: Eco School Action Plan	Subject Leader: Paraskevi Atsou
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Outcomes: What success will look like for children:
 The Eco-Schools programme provides a unique opportunity that empowers pupils to lead change within their school and have a positive impact in their wider community. The programme encourages pupils of all ages and abilities to work together to develop their knowledge and environmental awareness.

The children will be able to increase confidence, development their leadership’s skills, improve their behaviour and greater motivation at school.

The Eco-School programme also meets the Ofsted requirement on schools that measures how effectively a school works in partnership with external agencies and the community (including business) to ‘improve the school, extend the curriculum and increase the range and quality of learning opportunities for pupils’, outlined in the 2015 Ofsted School Inspection Handbook.

In a Schools and Sustainability Ofsted report, Ofsted made this statement:

‘It provides a simple programme to enable schools to analyse their operations and become more sustainable. A key element is the involvement of pupils in the whole process, including monitoring, action planning and decision making, leading to ownership of the programmes and an increase in their sense of responsibility to the environment and the local area.’

In addition, the Eco-Schools Seven Steps also link to Ofsted’s student personal development, behaviour & welfare common inspection framework

TARGET	Success Criteria	Target date	Monitoring and Evaluation	Funding/ resources
Bio-diversity: To improve the biodiversity of our school grounds.	Children to come up with ideas to improve the area. SLT to contact a contractor ensuring that they will maintain the area throughout the year.	On going	Eco warriors PA	



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	<p>Use environment around school to carry out lessons.</p> <p>Learning about different species and their interaction in the environment.</p> <p>Learning about different habitats.</p>			
<p>Global citizenship: To ensure that global citizenship is reflecting on our school ethos, vision and developing plan, with learners playing a key role on decision-making.</p>	<p>Promote global citizenship across the curriculum with activities delivered a range of subjects and key stages.</p> <p>Children learning about life in other Countries.</p> <p>Contact charity, can they send a volunteer to deliver an assembly or provide fundraising resources?</p> <p>Plan a non-uniform day – wearing colours of favourite animal for small donation.</p> <p>All learning focused on endangered species for a day.</p> <p>To raise money to sponsor an endangered animal and preserve rainforests.</p> <p>Create display in school. Learn about different countries; different geographical features of countries; natural disasters, etc.</p> <p>Learning about Africa.</p>	<p>On going</p>	<p>Eco warriors PA</p>	



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	<p>Continue to fundraise to support children in countries less fortunate than ourselves.</p> <p>Toilet twinning -Raising money for toilet development in underdeveloped countries.</p>			
<p>Healthy Living: Encourage importance of exercise for physical and mental health.</p> <p>Encourage healthy eating.</p>	<p>Weekly PE lessons. Different extra curricular clubs</p> <p>Whole School PSHCE unit of work</p> <p>Healthy lifestyles Covering range of areas from eating, exercise, drugs.</p> <p>Design own healthy smoothie</p> <p>Gardening club: To create vegetable plot Working towards Healthy Lunch boxes with school council.</p>	<p>On going</p>	<p>Eco warriors PA</p>	

Evaluation: