



# The Willows School Curriculum Overview – Autumn 1 2025

## Ash

Subject	Autumn
<h3>English</h3>	<p style="text-align: center;"><u><b>The Wild Robot</b></u></p> <p><b><u>Reading &amp; Comprehension</u></b></p> <ul style="list-style-type: none"> <li>• Maintain positive attitudes towards reading.</li> <li>• Predict what might happen from details stated and implied.</li> <li>• Record and retrieve information from non-fiction over a wide range of subjects.</li> </ul> <p><b><u>Writing</u></b></p> <ul style="list-style-type: none"> <li>• Use the first two or three letters of a word to check its spelling in the dictionary.</li> <li>• Plan his/her writing by discussing and recording ideas.</li> <li>• Draft and write by organising paragraphs around a theme.</li> <li>• Evaluate and edit by assessing the effectiveness of his/her own writing.</li> </ul> <p><b><u>Speaking and Listening</u></b></p> <ul style="list-style-type: none"> <li>• Listen and respond appropriately to adults and peers</li> <li>• Ask relevant questions to extend their understanding and knowledge.</li> <li>• Use relevant strategies to build their vocabulary</li> <li>• Give well-structured descriptions, explanations, and narratives for different purposes, including for expressing feelings.</li> <li>• Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.</li> <li>• Use spoken language to develop understanding through speculating, hypothesising, imagining, and exploring ideas.</li> </ul> <p><b><u>Phonics</u></b> Phonics International</p>
	<p><b><u>Number and Place Value</u></b></p> <ul style="list-style-type: none"> <li>• Count from 0 in multiples of 50, 100, 1000</li> <li>• Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, ones)</li> </ul>



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<h3>Mathematics</h3>	<ul style="list-style-type: none"><li>• Find 10, 100, 1000 more or less than a given number</li><li>• Read and write numbers up to 1000 in numerals and in words</li><li>• Compare and order numbers from 0 up to 10000; use <math>&lt;</math>, <math>&gt;</math> and <math>=</math> signs</li></ul> <p><b><u>Addition and Subtraction</u></b></p> <ul style="list-style-type: none"><li>• Add and subtract numbers mentally, including:<ol style="list-style-type: none"><li>1. a four-digit number and ones</li><li>2. a four -digit number and tens</li><li>3. a four -digit number and hundreds</li><li>4. a four-digit number and thousands</li></ol></li><li>• Add and subtract numbers with up to four digits, using formal written methods of columnar addition and subtraction</li><li>• Estimate the answer to a calculation and use inverse operations to check answers</li><li>• Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction</li></ul>
<h3>IPC</h3>	<p><b><u>Brainwaves</u></b></p> <ul style="list-style-type: none"><li>• How our brain helps us learn</li></ul> <p><b><u>Bright Sparks</u></b></p> <p><b><u>Science</u></b></p> <ul style="list-style-type: none"><li>• How to make different electrical circuits</li><li>• Materials that conduct electricity</li><li>• How to build more complex circuits</li><li>• Using electricity to make a magnet.</li></ul> <p><b><u>Geography</u></b></p> <ul style="list-style-type: none"><li>• The different ways electricity is generated.</li></ul> <p><b><u>International</u></b></p>



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	<ul style="list-style-type: none"> <li>• How we can save electricity.</li> </ul> <p><b><u>Health and Wellbeing</u></b></p> <ul style="list-style-type: none"> <li>• Keeping safe around electricity.</li> <li>• Affordable electricity for all.</li> </ul>
<p><b>PSHE/RE</b></p>	<p style="text-align: center;"><b><u>Being Me in My World</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>Puzzle 1</u></b> – Getting to know each other</li> <li>• <b><u>Puzzle 2</u></b> – Nightmare School</li> <li>• <b><u>Puzzle 3</u></b> – Our Dream School</li> <li>• <b><u>Puzzle 4</u></b> – Rewards and Consequences</li> <li>• <b><u>Puzzle 5</u></b> – Learning Charter</li> <li>• <b><u>Puzzle 6</u></b> – Owing our Learning Charter</li> </ul> <p style="text-align: right;"><b><u>Christianity</u></b></p> <p style="text-align: right;">Has Christmas lost its true meaning?</p>
<p><b>PE</b></p>	<ul style="list-style-type: none"> <li>• Yoga and Dance</li> </ul>
<p><b>Computing</b></p>	<p><b>Lesson 1:</b> What is IT?  <b>Lesson 2:</b> IT in school  <b>Lesson 3:</b> IT in the world  <b>Lesson 4:</b> The benefits of IT  <b>Lesson 5:</b> Using IT safely</p>



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	<b>Lesson 6:</b> Using IT in different ways
<b>Music</b>	<b>Sounds</b> <ul style="list-style-type: none"><li>• Be able to recognise and explore the ways that sounds can be made, organised and used expressively</li></ul> <b>Singing</b> <ul style="list-style-type: none"><li>• Singing Assembly</li></ul>
<b>Art &amp; DT</b>	<b>Curriculum related</b> <ul style="list-style-type: none"><li>• The colour wheel</li><li>• Warm and cool colours</li><li>• Colour scavenger hunt</li><li>• Achromatic art</li><li>• Monochromatic art</li></ul>