



The Willows School Curriculum Overview – Autumn 1 2025

Elm

| Subject | Autumn |
|----------------|--|
| English | <p data-bbox="1176 304 1570 336"><u>We're Going on a Bear Hunt</u></p> <p data-bbox="618 376 943 408"><u>Reading & Comprehension</u></p> <ul data-bbox="633 448 1346 560" style="list-style-type: none">• Blend sounds into words• Read and understand simple sentences• Say an appropriate word/clause to complete a sentence <p data-bbox="618 616 712 647"><u>Writing</u></p> <ul data-bbox="618 647 2130 983" style="list-style-type: none">• Identify/write graphemes• Write some/many letters accurately• Write a short sentence with known sound-letter correspondence• Use conjunctions correctly• Show understanding of how text is arranged on the page [e.g. by writing or producing letter sequences going from left to right]• Write or use their preferred mode of communication to write down their names with appropriate use of upper- and lower-case letters or appropriate symbols• Write for a range of purposes <p data-bbox="618 1031 898 1062"><u>Speaking and Listening</u></p> <ul data-bbox="618 1062 2119 1358" style="list-style-type: none">• Engage in story times• Listen to and talk about stories to build familiarity• Engage in daily speaking and listening activities• Use single words/signs and symbols for familiar objects [e.g., cup, biscuit], and to communicate about events and feelings [e.g. likes and dislikes].• Respond to options and choices with actions or gestures [e.g. by nodding or shaking their heads]• Combine single words, signs or symbols to communicate meaning to a range of listeners• Explore stories through role-play <p data-bbox="618 1406 712 1437"><u>Phonics</u></p> <ul data-bbox="618 1437 920 1469" style="list-style-type: none">• Phonics International |



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Mathematics

Number and Place Value

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- use the language of: equal to, more than, less than (fewer), most, least
- given a number, identify one more and one less
- identify and represent numbers using objects and pictorial representations including the number line
- read and write numbers from 1 to 10/20 in numerals and words.

Addition and Subtraction

- add and subtract one-digit and two-digit numbers to 20, including zero
- represent and use number bonds and related subtraction facts within 20
- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = * - 9$

Measurement

- sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
- recognise and use language relating to dates, including days of the week, weeks, months and years

IPC

Super humans

In Science, we'll be learning about:

- The names of the main external parts of the body
- The five human senses and their related organs
- Memories and the senses
- How the brain connects to the senses
- Testing our senses
- Languages we hear in our community



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| | <p>In Health and Wellbeing, we'll be learning about:</p> <ul style="list-style-type: none"> • The role of exercise in being healthy • How and why we use medicines <p>In Technology, we'll be learning about:</p> <ul style="list-style-type: none"> • How to plan and prepare a healthy meal or snack <p>In International, we'll be learning about:</p> <ul style="list-style-type: none"> • The Sustainable Development Goals that focus on health • Taking action to support children's health worldwide |
| <p>PSHE/RE</p> | <p><u>Being me in my world</u></p> <ul style="list-style-type: none"> • Help others to feel welcome • Try to make our school community a better place • Think about everyone's right to learn • Care about other people's feelings • Work well with others • Choose to follow the Learning Charter <p><u>Christianity</u></p> <ul style="list-style-type: none"> • What is Christmas? |
| <p>PE</p> | <p><u>Hit Catch Run</u></p> <p><u>Unit 1</u></p> <ul style="list-style-type: none"> • Catch a ball over a short distance • Hit a ball with power using feet to kick or bat/racket • Position ourselves in the path of the ball • Catch a high ball <p><u>Dance</u></p> <p><u>Yoga</u></p> |



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| | <p><u>Daily Mile</u></p> <p><u>Physical Development</u></p> <ul style="list-style-type: none">• Use one-handed tools and equipment, for example, making snips in paper with scissors.• Use a comfortable grip with good control when holding pens and pencils.• Show a preference for a dominant hand.• Develop small motor skills to use a range of tools competently, safely and confidently e.g. pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. |
| Computing | <ul style="list-style-type: none">• Online Safety• Use games to enhance learning• Use given software for a particular purpose• Touch Type Read Spell• Espresso Coding |
| Music | <p><u>Instrument Families</u></p> <ul style="list-style-type: none">• Recreate and imitate musical sounds and patterns <p><u>Singing</u></p> <ul style="list-style-type: none">• Participate in Singing Assembly• Learn the words to songs |
| Art & DT | <p>Curriculum related</p> <p>Colours</p> <ul style="list-style-type: none">• Create an original artwork• Know about line and colour• The colour wheel• Primary colours• Secondary colours• Cutting and sticking• Primary colours |