



The Willows School Curriculum Overview – Autumn 1 2025

Maple

Subject	Autumn
<h3>English</h3>	<p style="text-align: center;">Where the wild things are</p> <p><u>Reading (Comprehension):</u></p> <ul style="list-style-type: none"> ● retell a story in sequence ● discuss the sequence of events in books and how items of information are related ● become increasing familiar with and retell a wide range of stories ● discuss favourite words and phrases ● draw inferences on the basis of what is being said and done listen to, discuss and express views about stories and poems at a level beyond that at which they can read independently ● participate in discussions about books, taking turns and listening ● learning to appreciate rhymes and poems ● become very familiar with key stories and consider their particular characteristics ● discuss the significance of the title and events ● link what is read to their own experiences <p><u>Writing (Composition / Vocabulary, Grammar and Punctuation):</u></p> <ul style="list-style-type: none"> ● plan or say out loud what they are going to write about and write down key ideas and words, including new vocabulary ● write for different purposes, including poetry and narratives ● evaluate writing with the teacher and other pupils ● re-read writing to check it makes sense use familiar and new punctuation correctly ● use expanded noun phrases to describe <p><u>Speaking and Listening:</u></p> <ul style="list-style-type: none"> ● Children use spoken language to develop understanding through imagining and exploring ideas ● Children participate in discussions, performances, role-play and improvisations ● Children articulate and justify answers, arguments and opinions ● Children consider and evaluate different viewpoints, attending to and building on the contributions of others
	<p><u>Number and Place value</u></p> <ul style="list-style-type: none"> ● read and write numbers to at least 100 in numerals and in words ● recognise the place value of each digit in a two-digit number (tens, ones) <p>identify, represent and estimate numbers using different representations, including the number line</p>



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Mathematics

- use place value and number facts to solve problems • compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs
- count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward

Addition and Subtraction

- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
 - a two-digit number and ones
 - a two-digit number and tens
 - two two-digit numbers
 - adding three one-digit numbers
- show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problem
- solve problems with addition and subtraction:
 - using concrete objects and pictorial representations, including those involving numbers, quantities and measures
 - applying their increasing knowledge of mental and written methods

IPC

What's It Made Of? - Classifying materials

In Science, we'll be learning about:

- What objects are made of
- How we use different materials
- How to test the properties of different materials
- How we can group materials according to their properties
- How to choose materials for specific uses
- What happens to materials when they are bent, stretched, squashed, cooled, twisted or heated

In Design, Technology and Innovation, we'll be learning about:

- Where materials come from



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	<ul style="list-style-type: none"> • How different materials are converted into products <p>In International, we'll be learning about:</p> <ul style="list-style-type: none"> • The materials used to build homes in different parts of the world • Why plastic waste is a global problem and what we can do about it 		
<p>PSHE/RE</p>	<table border="0" style="width: 100%;"> <tr> <td style="text-align: center; vertical-align: top;"> <p><u>Being Me in My World</u></p> <ul style="list-style-type: none"> • <u>Puzzle 1</u> – Hopes and fears for the year • <u>Puzzle 2</u> – Rights and Responsibilities • <u>Puzzle 3</u> – Rewards and Consequences • <u>Puzzle 4</u> – Rewards and Consequences • <u>Puzzle 5</u> – Our Learning Charter • <u>Puzzle 6</u> – Owning our Learning Charter </td> <td style="text-align: center; vertical-align: top;"> <p><u>Christianity</u></p> <p>Why do Christians believe God gave Jesus to the world?</p> </td> </tr> </table>	<p><u>Being Me in My World</u></p> <ul style="list-style-type: none"> • <u>Puzzle 1</u> – Hopes and fears for the year • <u>Puzzle 2</u> – Rights and Responsibilities • <u>Puzzle 3</u> – Rewards and Consequences • <u>Puzzle 4</u> – Rewards and Consequences • <u>Puzzle 5</u> – Our Learning Charter • <u>Puzzle 6</u> – Owning our Learning Charter 	<p><u>Christianity</u></p> <p>Why do Christians believe God gave Jesus to the world?</p>
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<p>PE</p>	<ul style="list-style-type: none"> • Dance • Yoga <p>Hit. Catch, Run <u>Unit 1</u></p> <ul style="list-style-type: none"> • Catch a ball over a short distance • Hit a ball with power • Position ourselves in the path of the ball • Catch a high ball 		



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Computing	<p>Lesson 1: What is IT? Lesson 2: IT in school Lesson 3: IT in the world Lesson 4: The benefits of IT Lesson 5: Using IT safely Lesson 6: Using IT in different ways</p>
Music	<p>Sounds</p> <ul style="list-style-type: none">• Be able to recognise and explore the ways that sounds can be made, organised and used expressively <p>Singing Singing Assembly</p>
Art & DT	<p>Colour & Still life</p> <ul style="list-style-type: none">• demonstrate a specific technique• create an original artwork to serve a given purpose using designated media• understand that our own experiences can provide inspiration for original artwork• experiment and play with a variety of materials, techniques and technologies• know about line and colour• comment on works of art