



The Willows School Curriculum Overview – Autumn 1 2025

Lime

Subject	Autumn
<h3>English</h3>	<p style="text-align: center;"><u>The Secret of Black Rock</u></p> <p><u>Reading & Comprehension</u></p> <ul style="list-style-type: none"> • Build stamina • Re-reading • Enrich vocabulary and understanding of the impact of language on readers and audience • Book talk, make predictions, develop inference and deduction, character comparison • Readers Theatre • Reading aloud • Enrich vocabulary and understanding of the impact of language on readers and audience <p><u>Writing</u></p> <ul style="list-style-type: none"> • To write with confidence for real audiences and purpose • Role on the Wall • Writing in a range of forms: Information writing, Poetry, Personal narrative, Diary entry in role, Persuasive arguments, Letters and notes, Recipes and instructions, Book review, Book trailer • Thought bubbles, story mapping • Questions and suggestions • Stream of consciousness • Free writing opportunities <p><u>Speaking and Listening</u></p> <ul style="list-style-type: none"> • Listen and respond appropriately to adults and peers • Ask relevant questions to extend their understanding and knowledge. • Give well-structured descriptions, explanations, and narratives for different purposes, incl. for expressing feelings. • Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments. • Oral storytelling • Response to illustration • Re-enact through drama • Discuss and debate <p><u>Phonics</u></p> <ul style="list-style-type: none"> • Phonics International



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<p>Mathematics</p>	<p><u>Number and Place Value</u></p> <ul style="list-style-type: none">• Read and write numbers to at least 100 in numerals and words• Recognise the value of a number of each digit in a two digit/three digit number• Identify, represent and estimate numbers using different representations including the numberline• Use place value and number facts to solve problems• Compare and order numbers from 0 to 100 and beyond, use $< > =$ symbols• Count in steps of 2, 5, 10 from 0 and 10 from any number <p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none">• Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100• Add and subtract numbers using concrete objects, pictorial representations and mentally including<ul style="list-style-type: none">- a two digit number and ones/tens- two two digit numbers- adding three one digit numbers• Show that addition of numbers can be done in any order and subtraction cannot• Recognise and use the inverse relationship between addition and subtraction use this to check answers and solve missing number problems• Solve problems with addition and subtraction
<p>IPC</p>	<p>Brainwave: The Brain</p> <ul style="list-style-type: none">• Explore the ways we can use our brains to learn lots of new and different things• How we can use our brains to gain knowledge, skills and understanding• How we learn and how we can improve <p>Super Humans Science</p> <ul style="list-style-type: none">• The names of the external parts of the body• The five human senses and their related organs• Memories and senses• How the brain connects to the senses• Connecting our senses• Nutrition and healthy eating



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	<p>Health and Well-being</p> <ul style="list-style-type: none"> • The role of exercise in being healthy • How and why we use medicines • In technology • How to plan and prepare a healthy meal/snack <p>International</p> <ul style="list-style-type: none"> • Taking action to support children’s health worldwide 		
<p>PSHE/RE</p>	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;"> <p><u>Being Me in My World</u></p> <ul style="list-style-type: none"> • <u>Puzzle 1</u> – Hopes and fears for the year • <u>Puzzle 2</u> – Rights and Responsibilities • <u>Puzzle 3, 4</u> – Rewards and Consequences • <u>Puzzle 5</u> – Our Learning Charter • <u>Puzzle 6</u> – Owning our Learning Charter </td> <td style="width: 50%; text-align: center;"> <p><u>Christianity</u></p> <p><u>What did Jesus teach?</u></p> <p>The Gospel</p> <p>Is it possible to be kind to everyone all of the time?</p> </td> </tr> </table>	<p><u>Being Me in My World</u></p> <ul style="list-style-type: none"> • <u>Puzzle 1</u> – Hopes and fears for the year • <u>Puzzle 2</u> – Rights and Responsibilities • <u>Puzzle 3, 4</u> – Rewards and Consequences • <u>Puzzle 5</u> – Our Learning Charter • <u>Puzzle 6</u> – Owning our Learning Charter 	<p><u>Christianity</u></p> <p><u>What did Jesus teach?</u></p> <p>The Gospel</p> <p>Is it possible to be kind to everyone all of the time?</p>
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<p>PE</p>	<ul style="list-style-type: none"> • Hit, Catch, Runr - Unit 1 • Kung Fu • African dance 		
<p>Computing</p>	<ul style="list-style-type: none"> • Online Safety • How does a digital device work? • What parts make up a digital device? • How do digital devices help us? • How am I connected? • How are computers connected? • What does our school network look like? 		
<p>Music</p>	<p>Sounds</p> <ul style="list-style-type: none"> • Be able to recognise and explore the ways that sounds can be made, organised and used expressively <p>Instruments</p> <ul style="list-style-type: none"> • African drumming <p>Singing</p> <ul style="list-style-type: none"> • Singing Assembly • 		



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Art & DT

Curriculum related

Colour

- Explore the theme of colour through artist's work: Mondrian, Matisse, Kusama
- Colour mixing
- Colour wheel
- Create their own artworks inspired by artists