

# The Willows School Academy Trust

## Local Offer Contributions 2025-2026

The information below outlines the practice and range of support offered across the school in each area of need.

### **Communication and Interaction**

#### **Our Approach:**

Differentiated curriculum planning, activities, delivery and outcome  
Increased visual aids/ modelling  
Use of Visual timetables and symbols  
Structured school and class routines and rituals

#### **Our Provision:**

SALT: individual SALT assessments, weekly 1:1 sessions, social stories sessions  
Music: Daily singing assembly  
Learning Kitchen: weekly small group sessions

### **Cognition and Learning**

#### **Our Approach**

Variety of teaching styles and approaches matched to the need of individuals and a broad curriculum with appropriate support and challenge for all  
Behaviour for Learning at the heart of the school ethos  
Multi-sensory learning approach

#### **Our Provision:**

Small group teaching and 1:1 support  
Daily small group and individual phonics, handwriting and guided reading programme  
Numicon and Bug Club support resources  
Additional Reading Programme, BRP and FFT sessions  
1:1 Specific Learning Assessments  
Closing the Gap intervention Programme

### **Social, Emotional and Mental Health**

#### **Our Approach:**

Whole school positive behaviour policy based on structured routines and rituals  
Positive Handling Circle and Reflection time

#### **Our Provision:**

Whole school rewards and incentives: School Shop, Dip in the Box, Half term Restaurant  
Wider Opportunities (Trips and Visits)  
Enrichment Programme  
Play Therapy  
Family Support Worker parent and carer support  
Year 6 Transition Support

### **Sensory and or Physical Needs**

Breakfast Club, uniform support and access to School Health services

#### **Our Approach:**

ASD centered classroom  
Sensory equipment and Multi-sensory Classroom Environments  
Reflection Areas

#### **Our Provision:**

Soft Play weekly small group sessions  
Outdoor Activities Programs