



The Willows School Curriculum Overview – Autumn 2 2025

Maple

Subject	Autumn 2
English	<p style="text-align: center;">Where the Wild Things Are by Maurice Sendak</p> <p>Reading</p> <ul style="list-style-type: none">• Think and talk confidently about responses to a book, using prediction, asking questions, making connections with their own experience• Enjoy listening to, responding to and using spoken and written language in play and learning• Explore the story through collaborative play, critical thinking, role-play and storytelling• To deepen understanding of the world through a fictional text• Demonstrate understanding when talking with others about what they have read.• Know the names of the different parts of a book <p>Writing</p> <ul style="list-style-type: none">• To write for meaning and purpose in a variety of narrative and non-narrative forms• Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.• Re-read what they have written to check that it makes sense.• Use their phonic knowledge to write words in ways which match their spoken sounds.• Write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible. <p>Speaking and Listening</p> <p>Phonics</p> <ul style="list-style-type: none">• Phonics International• Use phonic knowledge to decode regular words and read them aloud accurately.• Blend sounds into words, so that they can read short words made up of known letter– sound correspondences



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Mathematics	<p>Addition and Subtraction</p> <ul style="list-style-type: none">• add and subtract numbers using concrete objects, pictorial representations, and mentally, including:• a two-digit number and ones• a two-digit number and tens• two two-digit numbers• adding three one-digit numbers• show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot• recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.• solve problems with addition and subtraction:• using concrete objects and pictorial representations, including those involving numbers, quantities and measures• applying their increasing knowledge of mental and written methods <p>Measurement</p> <ul style="list-style-type: none">• recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value• find different combinations of coins that equal the same amounts of money <p>Statistics</p> <ul style="list-style-type: none">• interpret and construct simple pictograms, tally charts, block diagrams and simple tables• ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity• ask and answer questions about totalling and comparing categorical data
IPC	<p><u>Science- Animals including humans-</u> Growth</p> <ul style="list-style-type: none">• Describe the needs of animals for survival• Describe the needs of humans, for survival• Explore the importance of eating the right food• Describe what a healthy, balanced diet looks like• Investigate the impact of exercise on our bodies



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	<ul style="list-style-type: none"> Investigate the importance of hygiene <p><u>History-Explorers + invaders</u></p> <ul style="list-style-type: none"> -To understand what an explorer is and what we can explore -To find out who Neil Armstrong is and why he is remembered today -To find out about Neil Armstrong’s landing on the moon and the impact this had on the world -To find out when Christopher Columbus lived and what he was trying to achieve -To find out about Christopher Columbus’s journey and what he discovered -To explore the impact of Columbus’s voyages and what he brought back to Europe -To compare lives in different time periods and identify similarities and differences -To compare the lives and achievements of Columbus and Armstrong
<p>RE/PSHE</p>	<p>Celebrating Difference</p> <ul style="list-style-type: none"> Accept that everyone is different Include others when working and playing Know how to help if someone is being bull Try to solve problems Use kind words Know how to give a receive compliments <p>RE Christianity- Why do Christians believe God gave Jesus to the world?</p>
<p>PE</p>	<p>Hit Catch Run Dance Yoga</p>
	<p>Online Safety – password safety, effective and safe searching Photography</p>



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Computing	<ul style="list-style-type: none">• Taking photographs• Landscape or portrait?• What makes a good photo?• Lighting and effects• Is it real? <p>Touch Type Read Spell Espresso Coding</p>
Music	<p><u>Playing As A Musical</u></p> <ul style="list-style-type: none">• Playing as a musical ensemble – composing and conducting for others to play <p><u>Singing</u></p> <ul style="list-style-type: none">• Singing Assembly
Art & DT	<p><u>Still Life</u></p> <ul style="list-style-type: none">• introduced to some of the key artists associated with the genre in its 2D form, such as Cézanne, Matisse and Lichtenstein• Opportunities for exploring artists from the UK• Develop their technique in sketching, considering how to incorporate tone, shape and texture in their work• Use a range of art materials, including art pencils, charcoal and pastels, using these to create their own still life