



The Willows School Curriculum Overview – Autumn 2 2025

Lime

Subject	Autumn
<p>English</p>	<p style="text-align: center;">The Secret Sky Garden By Linda Sarah, Fiona Lumbers</p> <p>Literary Form Picture book</p> <p>Human Theme Making relationships/friendships</p> <p>Link to Main NC area of learning Geography: Explore locality, identify issues that are problems to the local environment. Study of urban and rural environments. Music and History: investigating a range of instruments. Listen to a range of music inspired by London. This could lead into a historical study of London. Science: Explore the different kinds of seeds; their shapes, sizes, colours and patterns; the soil and conditions they need to grow. PSHE: making friends; building self-confidence.</p> <p>Reading: Experience, Knowledge, Skills and Strategies Environmental sound discrimination Review complex code Link reading and spelling Looking at language Close reading Develop fluency through performance Make personal connections Develop inference and deduction Make predictions Form intertextual links Visualise</p> <p>Vocabulary, Grammar, Punctuation (and Spelling) and Extended Language Competency Narrative Voice Expanded Noun Phrases Prepositional phrases</p>



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	<p>Range of suffixes ('ed' 'ing' 'ly' incl. superlatives -est, -er) Range of punctuation for effect Superlatives Apostrophes for contractions and possession Regular plural noun suffixes Joining words & joining clauses with and Expressing time, place and cause using conjunctions and adverbs</p> <p>Extended Writing Outcome Personal narratives Persuasive writing Own stories on the theme of friendship</p>
<p>Mathematics</p>	<p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none"> Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100 Add and subtract numbers using concrete objects, pictorial representations and mentally including <ul style="list-style-type: none"> a two-digit number and ones/tens two-digit numbers adding three one-digit numbers Show that addition of numbers can be done in any order and subtraction cannot Recognise and use the inverse relationship between addition and subtraction use this to check answers and solve missing number problems Solve problems with addition and subtraction <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for 2-digit numbers times 1-digit numbers, using mental and progressing to formal written methods Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for 2-digit numbers times 1-digit numbers, using mental and progressing to formal written methods Recall multiplication and division facts for multiplication tables up to 12×12 Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers



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<p style="text-align: center;">IPC</p>	<p><u>Romans</u> -To understand where the Roman Empire began and how it expanded -To know and describe the different stages of the Roman invasion of Britain -To describe what life was like for different groups of people during the Roman occupation of Britain - To explain how Britain changed during the Roman occupation - To know and name key leaders that influenced Roman Britain -To find out what Hadrian’s Wall can tell us about the Romans in Britain -To know who Boudicca was and why she was important - To explain what the Romans brought to Britain and explain the legacy that the Romans left to the British people</p> <p><u>Sound: How do humans hear?</u> Identify how sounds are made Explore how vibrations from sounds travel through a medium to the ear Explore sound insulation Explore volume Explore pitch Explore sounds from near and from far</p>		
<p style="text-align: center;">PSHE/RE</p>	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none; vertical-align: top;"> <p style="text-align: center;"><u>Celebrating Differences</u></p> <ul style="list-style-type: none"> • <u>Puzzle 1</u> – Judging by appearances • <u>Puzzle 2</u> – Understanding influences • <u>Puzzle 3, 4</u> – Understanding bullying • <u>Puzzle 5</u> – Problem-solving • <u>Puzzle 6</u> – Special me </td> <td style="width: 50%; border: none; vertical-align: top;"> <p style="text-align: center;"><u>Christianity</u></p> <p style="text-align: center;"><u>Christmas</u></p> <p>Incarnation</p> <p>What is the most significant part of the nativity story for Christians today?</p> </td> </tr> </table>	<p style="text-align: center;"><u>Celebrating Differences</u></p> <ul style="list-style-type: none"> • <u>Puzzle 1</u> – Judging by appearances • <u>Puzzle 2</u> – Understanding influences • <u>Puzzle 3, 4</u> – Understanding bullying • <u>Puzzle 5</u> – Problem-solving • <u>Puzzle 6</u> – Special me 	<p style="text-align: center;"><u>Christianity</u></p> <p style="text-align: center;"><u>Christmas</u></p> <p>Incarnation</p> <p>What is the most significant part of the nativity story for Christians today?</p>
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<p style="text-align: center;">PE</p>	<ul style="list-style-type: none"> • PE – HUB Football • Yoga • Dance 		
<p style="text-align: center;">Computing</p>	<ul style="list-style-type: none"> • Recording sound • Editing audio • Planning a podcast • Creating a podcast 		



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	<ul style="list-style-type: none">• Combining audio• Evaluating podcasts
Music	<p>Sounds</p> <ul style="list-style-type: none">• Be able to recognise and explore the ways that sounds can be made, organised and used expressively <p>Instruments</p> <ul style="list-style-type: none">• African drumming <p>Singing</p> <ul style="list-style-type: none">• Singing Assembly
Art & DT	<p>Curriculum related</p> <p>Colour</p> <ul style="list-style-type: none">• Explore the theme of colour through artist's work: Mondrian, Matisse, Kusama• Colour mixing• Colour wheel• Create their own artworks inspired by artists