



The Willows School Curriculum Overview – Autumn 2 2025

Beech

Subject	Autumn 2
<p>English</p>	<p style="text-align: right;"><u>Wonder By RJ Palacio</u></p> <p>Phonics/Reading</p> <ul style="list-style-type: none"> • Phonics International • Reading aloud • Understand increasingly challenging books • Make inferences • Debate and discussion • Drama and roleplay • Book Talk • Story telling • Drawing, mapping and annotating • Study setting, plot, and characterization, and the effects of these • Responding to poetry <p>Grammar, Vocabulary and Punctuation</p> <ul style="list-style-type: none"> • Conjunctions to link clauses • Figurative language • Emotive language • Paragraphs • Metaphors • Commas • Suffixes, prefixes <p>Writing</p> <ul style="list-style-type: none"> • Writing in a range of genres e.g. fact file, precepts, script for documentary
<p>Mathematics</p>	<p>Multiplication</p> <ul style="list-style-type: none"> • add and subtract numbers mentally with increasingly large numbers • add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) • solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why

	<ul style="list-style-type: none"> • use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy <p>Division</p> <p>=</p>
IPC/TOPIC	<p>Science – Animals Including Humans</p> <ul style="list-style-type: none"> • Understand the function of the heart and its role in the circulatory system • Identify and compare blood vessels • Explore blood • Learn how the body transports water and nutrient. • Investigate what affects your heart rate • Learn about the impact of drugs and alcohol on the body <p>History - Shang Dynasty (China)</p> <ul style="list-style-type: none"> - Explain when and where the Shang dynasty was in existence and describe features of its location. - Describe how the social hierarchy of the Shang dynasty was organised and what life was like for different people. - I can explain some of the religious beliefs and practices of the people from the Shang dynasty. - I can explain about the discovery, purpose and significance of oracle bones. - I can examine a range of artefacts to find out about daily life in the Shang dynasty. <ul style="list-style-type: none"> • -I can explain who Fu Hao was and why the discovery of her tomb was significant.
PSHE	<p style="text-align: center;"><u>Being Me in my world</u></p> <ul style="list-style-type: none"> • Identifying my goals • My rights and class charter • How actions affect others locally/globally • Rights, responsibilities, rewards and consequences • Our behavior and its effects • Democracy and the benefits of pupil voice
RE	<p>Christianity</p> <ul style="list-style-type: none"> • I can understand how there might be different versions of events which are all true to some extent and to some people • I can retell a version of the Christmas story from the Bible • I can retell a version of the Christmas story from the Bible • I can explain how people can see truths in stories which may not be completely true • I can start to explain the Christian belief that Jesus was the incarnation of God • I can start to explain what a Christian might believe is true from the Christmas Story
Computing	<ul style="list-style-type: none"> • Coding, debugging and computational thinking skills • Touch Typing • E-safety • Curriculum related – research, word processing

<p>Art & DT</p>	<p>The 7 Elements of Art</p> <ul style="list-style-type: none"> • Be able to plan, create and refine an original work of art to express ideas, thoughts, emotions and/or views of the world • Be able to demonstrate improvement when using a broad range of techniques • Understand that the inspiration for the creative process can come from a variety of sources • Be able to experiment with and manipulate a variety of materials, techniques and technologies for a particular purpose
<p>Music</p>	<p>Listening/Singing</p> <ul style="list-style-type: none"> • Appropriately discuss the dimensions of music and recognize them in music heard • Listen with attention to detail and recall sounds with increasing aural memory and accuracy • Appreciate and understand a wide range of music • Music assembly

<p>PE</p>	<ul style="list-style-type: none"> • Swimming • Dance • Yoga
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