



The Willows School Curriculum Overview – Spring 1 2026

Maple

Subject

6

English

The Adventures of Egg Box Dragon

by Richard Adams

Reading & Comprehension

- listen to, discuss and express views about books at a level beyond that which they can read independently
- discuss the significance of the title and events
- link what they hear or read to own experiences
- explain understanding of what is read
- discuss the sequence of events in books and how items of information are related
- discuss favourite words and phrases
- answer and ask questions
- predict what might happen on the basis of what has been read
- draw inferences on the basis of what is being said and done
- participate in discussion about what is read, taking turns and listening to others
- express views about reading

Writing

- draft and write by noting ideas, key phrases and vocabulary
- sequence sentences to form short narratives
- write for different purposes
- reread and evaluate writing to check it makes sense
- read writing aloud with appropriate intonation
- use new and familiar punctuation correctly
- expand noun phrases to describe and specify
- use past and present tense correctly



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	Phonics <ul style="list-style-type: none">• Phonics International• Use phonic knowledge to decode regular words and read them aloud accurately.• Blend sounds into words, so that they can read short words made up of known letter– sound correspondences
Mathematics	Money <ul style="list-style-type: none">• Step 1 Count money - pence• Step 2 Count money - pounds (notes and coins)• Step 3 Count money - pounds and pence• Step 4 Choose notes and coins• Step 5 Make the same amount• Step 6 Compare amounts of money• Step 7 Calculate with money• Step 8 Make a pound• Step 9 Find change• Step 10 Two-step problems Multiplication and Division <ul style="list-style-type: none">• Step 1 Recognise equal groups• Step 2 Make equal groups• Step 3 Add equal groups• Step 4 Introduce the multiplication symbol• Step 5 Multiplication sentences• Step 6 Use arrays• Step 7 Make equal groups – grouping• Step 8 Make equal groups – sharing• Step 9 The 2 times-table• Step 10 Divide by 2• Step 11 Doubling and halving• Step 12 Odd and even numbers• Step 13 The 10 times-table• Step 14 Divide by 10• Step 15 The 5 times-table



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Mathematics

- Step 16 Divide by 5
- Step 17 The 5 and 10 times-tables

Length and height

- Step 1 Measure in centimetres
- Step 2 Measure in metres
- Step 3 Compare lengths and heights
- Step 4 Order lengths and heights
- Step 5 Four operations with lengths and heights

Mass, capacity and temperature

- Step 1 Compare mass
- Step 2 Measure in grams
- Step 3 Measure in kilograms
- Step 4 Four operations with mass
- Step 5 Compare volume and capacity
- Step 6 Measure in millilitres
- Step 7 Measure in litres
- Step 8 Four operations with volume and capacity
- Step 9 Temperature

In Geography, we'll be learning about: **Where We Live**

- Identify some features on an aerial map
- Use the compass points, North, South, East and West, to locate landmarks on a map
- Draw a simple aerial map and use the compass points, North, South, East and West, to locate landmarks
- Understand that symbols are used to show landmarks on a map
- Identify human and physical features on a map



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<p>IPC</p>	<ul style="list-style-type: none"> • Use directional language and landmarks to give accurate directions on a map Observe some landmarks and features in the local area • Record the landmarks and features in the local area • Create symbols to represent the landmarks and features in the local area • Identify human and physical features in the local area • Draw a map that includes the human and physical features in the local area and explain the importance of using a key • Describe the local area and some of its features • Explain what it is like to live in your local area and draw a map to show its human and physical features <p>In Science, we'll be learning about: <u>Everyday materials: How are materials useful?</u></p> <ul style="list-style-type: none"> • Identify different materials and their uses • Understand how to select the right materials to build a bridge • Explore the test the stretchiness of materials • Understand materials can change their shape by twisting bending, squashing or stretching • Explore different materials are suitable for different purposes • What materials change shape when making a road
<p>RE/PSHE</p>	<p>Dreams and goals</p> <ul style="list-style-type: none"> • Goals to Success • My Learning Strengths • Learning with Others • A Group Challenge • Continuing Our Group Challenge • Celebrating Our Achievement <p>RE</p> <ul style="list-style-type: none"> • Christianity- How important is it to Christians that Jesus came back to life after his crucifixion?
	<p>Run, Jump, Throw Dance Yoga</p>



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PE	
Computing	<p>Online Safety – password safety, effective and safe searching Photography</p> <ul style="list-style-type: none">• Taking photographs• Landscape or portrait?• What makes a good photo?• Lighting and effects• Is it real? <p>Touch Type Read Spell</p>
Music	<p><u>Playing As A Musical</u></p> <ul style="list-style-type: none">• Playing as a musical ensemble – composing and conducting for others to play <p><u>Singing</u></p> <ul style="list-style-type: none">• Singing Assembly
Art & DT	<p>Art Pattern</p> <ul style="list-style-type: none">• Be able to demonstrate a specific technique• Be able to create an original artwork to serve a given purpose using designated media• Be able to experiment and play with a variety of materials, techniques and technologies• Know about line and colour• Know that artwork can have a specific purpose• Understand that artists get inspiration from different places