The Willows School Curriculum Overview – Spring 1 2026

Beech

Subject	Spring 1
English	**DANNY CHUNG Does Not Do Math** **By Maisie Chan** **Reading: Experience, Knowledge, Skills and Strategies** • Looking at language Visualise • Empathise • Character comparison Skimming, scanning and close reading • Develop fluency through performance • Develop inference and deduction • Identify themes & conventions • Develop personal, critical and evaluative response • Develop breadth of reading Form intertextual links **Vocabulary, Grammar, Punctuation (and Spelling) and Extended Language Competency** • Past and present tense, including progressive Direct speech punctuation • Compare standard English and spoken forms Emotive language • Figurative language • Emotive language • Adverbs or modal verbs for degrees of possibility Levels of formality Brackets to indicate parenthesis • Fronted adverbials (demarcated with commas) Expanding noun phrases (by modifying adjectives, nouns and prepositional phrases) Punctuation for effect and clarity **Extended Writing** • Personal Narrative Short Story Non-Fiction
Mathematics	**Fractions and Percentages** (Including Decimals) • recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents • Addition and subtraction of fractions

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- Recognising equivalents
- Adding and subtracting mixed numbers
- Multiplying and dividing fractions
- Fractions of amounts
- Percentage of an amount
- Percentages as fractions

- read, write, order and compare numbers with up to three decimal places

- round decimals with two decimal places to the nearest whole number and to one decimal place
- read and write decimal numbers as fractions (e.g. 0.71 = 71/100)
- recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents
- solve problems involving numbers up to three decimal places

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<tr><td>IPC</td><td><u>Science</u>
<u>Living Things and their Habitats</u>

- Classify living organisms
- Understand the kingdoms of life
- Classify living things using the Linnaean system
- Identify the characteristics of different types of microorganisms
- Investigate asexual reproduction through spore dispersal
- Classify and describe a living organism

</td><td><u>Geography</u>
<u>The Amazon Rain Forest</u>

- Which climate zones and biomes are located in South America?
- What would a geographer say about Brazil?
- What are the features of the Amazon Rainforest?
- Why is the Amazon Rainforest important?
- What challenges does the Amazon Rainforest face?
- Why is the future of the Amazon Rainforest uncertain

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<tr><td>PSHE</td><td colspan="2"><u>Dreams and Goals</u>

- Personal Learning Goals
- Steps to Success
- My Dream for the World **Puzzle outcome**: Flags/bunting
- Helping to Make a Difference **Puzzle outcome**: Fundraising event
- Helping to Make a Difference
- Recognising Our Achievements

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RE	**Hinduism** • I can explain what commitment means and how it can be demonstrated in different ways • I can explain the significance of Puja and how Puja shows commitment to God • I can explain how Sanatanis worship and show devotion to the gods and goddesses • I can explain why a Sanatani pilgrimage to the Ganges might show commitment to God • I can explain what commitment means to me and how I show it • I can explain what commitment means to me and how I show it
Computing	**Programming on Scratch** • Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts • Use sequence, selection, and repetition in programs; work with variables and various forms of input and output • Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs • Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analyzing, evaluating and presenting data and information
Art & DT	**In The Environment** • Drawing • Abstract • Expression • Painting • Portrait
Music	**Listening/Singing** • Appropriately discuss the dimensions of music and recognize them in music heard • Listen with attention to detail and recall sounds with increasing aural memory and accuracy • Appreciate and understand a wide range of music • Music assembly
PE	• Dance • Outdoor Activities • Kung Fu