



The Willows School Curriculum Overview – Spring 1 2026

Elm

Subject

English

Lost and Found - by Oliver Jeffers

Reading & Comprehension

- Blend sounds into words
- Read and understand simple sentences
- Say an appropriate word/clause to complete a sentence

Writing

- Identify/write graphemes
- Write some/many letters accurately
- Write a short sentence with known sound-letter correspondence
- Use conjunctions correctly
- Show understanding of how text is arranged on the page [e.g. by writing or producing letter sequences going from left to right]
- Write or use their preferred mode of communication to write down their names with appropriate use of upper- and lower-case letters or appropriate symbols
- Write for a range of purposes

Speaking and Listening

- Engage in story times
- Listen to and talk about stories to build familiarity
- Engage in daily speaking and listening activities
- Use single words/signs and symbols for familiar objects [e.g., cup, biscuit], and to communicate about events and feelings [e.g. likes and dislikes].
- Respond to options and choices with actions or gestures [e.g. by nodding or shaking their heads]
- Combine single words, signs or symbols to communicate meaning to a range of listeners
- Explore stories through role-play



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	<p><u>Phonics</u></p> <ul style="list-style-type: none">• Phonics International
<p>Mathematics</p>	<p style="text-align: center;"><u>Number and Place Value</u></p> <ul style="list-style-type: none">• count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number• use the language of: equal to, more than, less than (fewer), most, least• given a number, identify one more and one less• identify and represent numbers using objects and pictorial representations including the number line• read and write numbers from 1 to 10/20 in numerals and words. <p style="text-align: center;"><u>Addition and Subtraction</u></p> <ul style="list-style-type: none">• add and subtract one-digit and two-digit numbers to 20, including zero• represent and use number bonds and related subtraction facts within 20• read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs• solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = * - 9$ <p style="text-align: center;"><u>Measurement</u></p> <ul style="list-style-type: none">• sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]• recognise and use language relating to dates, including days of the week, weeks, months and years
	<p style="text-align: center;"><u>What's it made of</u></p> <p>In Science, we'll be learning about:</p> <ul style="list-style-type: none">• Properties of different materials



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IPC

- Test materials to find out how they are similar and different
- Think of how I can test properties of a material
- Know where materials come from
- Find similarities and differences to homes around the world

In Geography, we'll be learning about:

- -Name the four points on a compass
- -Identify and label the four points of a compass
- -Use a compass to travel in the direction of North, South, East and West
- -Describe the position of a landmark on a map
- -Use positional language to describe the location of a landmark
- -Use positional language and compass points to describe the location of a landmark
- -Understand a map shows where landmarks are located
- -Draw a simple map of a familiar area
- -Draw a simple map
- -Draw a map and identify some key landmarks
- -Draw a map and describe the local area

In History we will be learning about:

- -To investigate and identify a variety of homes today.
- - To investigate similarities and differences between homes.
- - To explore homes built a long time ago and identify their features.
- - To find out what Victorian homes were like inside.
- - To identify and explore objects in a Victorian home and their uses.
- - To be able to understand what a primary source is. To use language related to passing of time and history



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<p>PSHE</p>	<p style="text-align: center;"><u>Dreams and Goals</u></p> <ul style="list-style-type: none"> • Challenge • Never Giving Up • Setting a Goal • Obstacles and Support • Flight to the Future • Footprint Awards
<p>RE</p>	<p style="text-align: center;"><u>Christianity – What is Easter?</u></p> <ul style="list-style-type: none"> • Signs of Spring • Spring into Life • Easter - What do you know about Easter? What makes Easter special? • Easter - Why do you think Jesus wanted to have a special meal with His friends? • Easter - Why was Jesus praying? • Easter - What do these symbols represent?
<p>PE</p>	<p>Run, Jump,,Throw Dance Yoga</p> <p>Daily Mile</p> <p><u>Physical Development</u></p> <ul style="list-style-type: none"> • Use one-handed tools and equipment, for example, making snips in paper with scissors. • Use a comfortable grip with good control when holding pens and pencils. • Show a preference for a dominant hand. • Develop small motor skills to use a range of tools competently, safely and confidently e.g. pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.



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Computing	<p>Programming A – Moving a robot</p> <ul style="list-style-type: none">• Buttons – I can predict the outcome of a command on a device. I can match a command to an outcome. I can run a command on a device.• Directions – I can follow an instruction. I can recall words that can be acted out. I can give directions.• Forwards and backwards - I can compare forward and backward movements. I can start a sequence from the same place. I can predict the outcome of a sequence involving 'forwards' and 'backwards' commands.• Four directions - To combine four direction commands to make sequences.
Music	<p><u>Orchestra</u></p> <ul style="list-style-type: none">• Learning basic techniques• Distinguishing between types of styles
Art & DT	<p>Curriculum related</p> <p>Colours</p> <ul style="list-style-type: none">• Create an original artwork• Know about line and colour• The colour wheel• Primary colours• Secondary colours• Cutting and sticking• Primary colours