

Filtering and Monitoring

At

The Willows School Academy Trust

What is filtering and monitoring?

Filtering systems block access to harmful websites and content **Monitoring systems:**

- Identify when someone searches for or accesses certain types of harmful online content on school devices
- Identify who is searching for or accessing the harmful content
- Alerts the school about it so we can intervene and respond

Staff help to make sure the internet is used appropriately by:

- **Monitoring** what pupils are accessing on devices during school hours
- **Teaching** children about responsible digital behaviour
- **Alerting** appropriate staff members if they become aware that content is not being filtered
- **Reporting** concerns about what a pupil is accessing online to a member of the of the DSL Team.

Inappropriate content includes (but is not limited to):

- Illegal content (e.g. child sexual abuse)
- Discriminatory content (e.g. sexist, racist or homophobic content)
- Sites that promote drugs or substance abuse
- Extremist content (e.g. the promotion of terrorism)
- Gambling sites
- Malware and/or hacking software
- Pornography
- Pirated material (copyright theft)
- Sites that promote self-harm, suicide and/or eating disorders
- Violent material

What systems do we use?

Keeping Children Safe in Education states that all schools should have appropriate filtering and monitoring systems in place. We work with Hillingdon London Grid for London – PROTECT that fulfils the requirement of the Department for Education’s statutory safeguarding guidance ‘Keeping Children Safe in Education’ to ‘offer appropriate filtering’.

Education

Pupils are made aware of the importance of the school filtering and monitoring systems as part of the online safety curriculum to ensure they recognise the need to use devices safely.