



The Willows School Curriculum Overview – Autumn 1 2026

Ash

Subject	Autumn 1
English	<u>The Secret of Black Rock</u> <u>Reading & Comprehension</u> • Build stamina • Re-reading • Enrich vocabulary and understanding of the impact of language on readers and audience • Book talk, make predictions, develop inference and deduction, character comparison • Readers Theatre • Reading aloud • Enrich vocabulary and understanding of the impact of language on readers and audience <u>Writing</u> • To write with confidence for real audiences and purpose • Role on the Wall • Writing in a range of forms: Information writing, Poetry, Personal narrative, Diary entry in role, Persuasive arguments, Letters and notes, Recipes and instructions, Book review, Book trailer • Thought bubbles, story mapping • Questions and suggestions • Stream of consciousness • Free writing opportunities <u>Speaking and Listening</u> • Listen and respond appropriately to adults and peers • Ask relevant questions to extend their understanding and knowledge. • Give well-structured descriptions, explanations, and narratives for different purposes, including for expressing feelings. • Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments. • Oral storytelling • Response to illustration • Re-enact through drama • Discuss and debate <u>Phonics</u> Phonics International



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Mathematics

Number and Place value

- Count and represent objects and numbers within 10
- Count forwards and backwards within 20
- Understand the composition of numbers 10-20 (including understanding 10 as a complete unit, numbers 11-15, and numbers 16-20)
- Find one more and one less than a given number
- Use and interpret number lines (including estimating positions on number lines)
- Use inequality symbols and vocabulary (less than, greater than, equal to)
- Compare and order numbers within 20

Addition and Subtraction

- Know and use number bonds within 20
- Understand and use part-whole models to represent addition
- Use efficient mental strategies to add, including:
 - Adding by combining groups (add together)
 - Adding by counting on (add more)
 - Using doubles and near doubles
 - Adding three single-digit numbers
- Use different strategies to subtract, including:
 - Taking away (finding how many are left)
 - Finding the difference
 - Finding a missing part
- Understand and use fact families to show the relationship between addition and subtraction (inverse operation)
- Solve missing number problems involving addition and subtraction

Science

In Science, we'll be learning about:

Light

- Identify the difference between light sources and non-light sources
- Explore the light that comes from the sun and how to stay safe.
- Explore materials which are reflective.
- Discover how shadows are formed.
- Investigate how shadows change throughout the day.



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History	- Investigate how you can change the size of a shadow In History, we'll be learning about: Stone Age - Know the meaning of pre-history and how archaeologists find out about the past when nothing is written down - Be able to position the Stone Age, Bronze Age and Iron Age on a timeline - Find out what life might have been like for people living in the Stone Age, including food, home and tools - Investigate what the findings at Skara Brae tell us about people who lived during the Stone Age - Find out how life changed for people during the Stone Age and the Bronze Age. - Know what it would have been like to live during the Iron Age, including homes, trade and weapons
PSHE/RE	<u>Being Me in My World</u> Puzzle 1 Hopes and fears for the year Puzzle 2 Rights and Responsibilities Puzzle 3 Rewards and Consequences Puzzle 4 Safe and fair learning environment Puzzle 5 Valuing contributions Puzzle 6 Choices and recognising feelings Christianity Why do Christians believe God gave Jesus to the world?
PE	- Yoga - Dance - Tag Rugby



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Computing	Lesson 1: How does a digital device work? Lesson 2: What parts make up a digital device? Lesson 3: How do digital devices help us? Lesson 4: How am I connected? Lesson 5: How are computers connected? Lesson 6: What does our school network look like?
Music	<u>Composing Rhythms</u> • Be able to recreate/imitate sounds and patterns • Use symbols to represent sounds including their own compositions • Comment on their own musical experiences with supporting reasons • Perform individually and with others • Understand that musical elements can be used to create different effects <u>Singing</u> Singing Assembly
Art & DT	Drawing Techniques and Food Technology • Shading • Perspective • Use of acrylics • 3D sculpture • Designing healthy meals • Modern Masters: Vincent Van Gogh