



The Willows School Curriculum Overview – Autumn 1 2026

Oak

Subject	Autumn 1
English	<u>Wonder By R J Palacio</u> Phonics/Reading • Phonics International • Reading aloud • Understand increasingly challenging books • Make inferences • Debate and discussion • Drama and roleplay • Book Talk • Story telling • Drawing, mapping and annotating • Study setting, plot, and characterization, and the effects of these • Responding to poetry Grammar, Vocabulary and Punctuation • Conjunctions to link clauses • Figurative language • Emotive language • Paragraphs • Metaphors • Commas • Suffixes, prefixes Writing • Writing in a range of genres e.g. fact file, precepts, script for documentary
Mathematics	Number and Place Value • Read, write and understand numbers to 100,000 • Read, write and understand numbers to 1,000,000 • Read, write and understand numbers to 10,000,000 • Understand powers of 10

	• Partition numbers to 10,000,000 • Use number lines to represent numbers to 10,000,000 • Compare and order any integers • Round numbers within 100,000 • Round any integer • Count through zero in positive and negative numbers • Compare and order negative numbers • Solve problems involving negative numbers • Read and write Roman numerals to 1,000
Science	Forces • Lesson 1- Explore gravity and the life and work of Isaac Newton • Lesson 2- Examine the connection between air resistance and parachutes • Lesson 3- Explore factors which affect water resistance • Lesson 4 - Investigate the effects of friction on different surfaces • Lesson 5 - Investigate mechanisms – levers and pulleys • Lesson 6 - Investigate mechanisms – gears
PSHE	<u>Being Me in my world</u> • Identifying my goals • My rights and class charter • How actions affect others locally/globally • Rights, responsibilities, rewards and consequences • Our behavior and its effects • Democracy and the benefits of pupil voice
RE	Christianity • Lesson 1- I can explain the qualities needed in different people because of the important jobs they are chosen to do • Lesson 2- I can discuss what the Bible says about why Mary was chosen to be Jesus' mother • Lesson 3- I can discuss what the Bible says about why Mary was chosen to be Jesus' mother • Lesson 4- I can explain the Christian concept of the incarnation • Lesson 5- I can explain the qualities needed in different people because of the important jobs they are chosen to do • Lesson 6 - I can explain the qualities needed in a person to carry out an important role

Computing	Systems and searching Recognising • IT systems in the world • How some can enable searching on the internet
Art & DT	Ancient Greek pottery • Experiment with different materials to create a range of effects and techniques in the completed work • Select particular techniques to create • Create different effects by using a variety of tools and techniques Art and Design (Texture, form, patterns) Looking at tapestry (Tudors) • Sewing a frame for Tudor portrait using a variety of stitches • Add detail to work using different types of stitch, including cross stitch • Create printing blocks using relief or impressed techniques.
History	Lesson 1- How important is Ancient Greece today? Lesson 2- Did Athens really invent democracy? Lesson 3- How do the Ancient Olympic Games compare to the modern Olympics? Lesson 4- Are the Ancient Greek gods still important today? Lesson 5- How much has theatre changed since Ancient Greece? Lesson 6- How much has theatre changed since Ancient Greece?
Music	Listening/Singing • Appropriately discuss the dimensions of music and recognize them in music heard • Listen with attention to detail and recall sounds with increasing aural memory and accuracy • Appreciate and understand a wide range of music • Music assembly

PE	• Swimming • Basketball
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